

Chapter 2: Parts of Speech Overview, pp. 25–45

Choices: Exploring Nouns, Pronouns, and Adjectives, p. 25

Choices activities are designed to extend and enrich students' understanding of grammar, usage, and mechanics and to take learners beyond traditional classroom instruction. To use the Choices worksheet, have each student pick an activity that interests him or her. In some cases, you may wish to assign an activity to a particular student or group of students. You may also want to request that students get your approval for the activities they choose. Establish guidelines for what constitutes successful completion of an activity. Then, help students plan how they will share their work with the rest of the class.

Choices activities can be scored with a pass-fail grade or treated as bonus-point projects. Those activities that require students to research or create a certain number of items might be graded in a traditional manner.

Nouns, p. 26

EXERCISE A

1. (4) Thomas Hooker immigrated to the Massachusetts Bay Colony in 1633 to find religious freedom.
2. (3) Disagreements with the religious leaders of the colony soon developed.
3. (5) Hooker and several followers carved out a new, independent settlement nearby, which eventually became Hartford, Connecticut.
4. (5) He supported the right of the people—not just the members of the church—to vote for their judges.
5. (3) He explained his beliefs in a book published in 1648.

EXERCISE B

6. On the first day, Mr. Armstrong went around and demonstrated how to use the various cameras.
7. Each camera had at least one mysterious button that had to be explained.
8. After this first lesson, the class learned about composition.
9. Mr. Armstrong displayed his best photos, and Dawn was impressed and inspired.
10. The next class was a field trip to the San Diego Zoo.
11. Joey got a great shot of a howler monkey showing its teeth.
12. Dawn, who adores koala bears, was determined to get a picture to put on her wall.
13. Waiting patiently, Dawn finally caught a koala bear that was looking in her direction.
14. Joey wanted to see the photos right away, so his dad dropped off the film at the drugstore.
15. Dawn bought a shiny silver frame for the koala picture that now hangs over her desk.

Compound Nouns, p. 27

Encourage students to consult a current dictionary. Answers may vary slightly depending on the dictionary used.

EXERCISE

1. They were born in New York City and began working as children.
2. Originally, five of the brothers were in show business.
3. Their given names were Leonard, Adolph, Julius, Milton, and Herbert.

4. Thousands of theatergoers, however, knew them as Chico, Harpo, Groucho, Gummo, and Zeppo.
5. Their first successful play on Broadway was *I'll Say She Is* in 1924.
6. One of their films was a version of their stage play *The Cocoanuts*, which was written by George S. Kaufman.
7. This film was followed by *Animal Crackers*, *Monkey Business*, and *Duck Soup*.
8. Every film was a whirlwind of hilarity, with nonstop jokes and physical comedy.
9. The three best-known Marx Brothers were Groucho, Chico, and Harpo.
10. Groucho was known for his eyebrows, his moustache, and his constant wisecracks.
11. He often played characters with funny names, such as Rufus T. Firefly in *Duck Soup*.
12. Chico Marx spoke with an accent, mispronounced words, and excelled as a pianist.
13. Harpo never spoke, so he specialized in sight gags and slapstick.
14. His harp playing was a highlight of every film.
15. The actress Margaret Dumont was often the target of Groucho's jokes.
16. One of the brothers' later films was *A Night in Casablanca*.
17. Warner Brothers, a rival studio, threatened to sue the Marx Brothers because of the film.
18. They felt its name was too similar to a film starring Humphrey Bogart and Ingrid Bergman.
19. Groucho Marx sent the studio a humorous letter.
20. "I'll sue you," wrote Groucho Marx, "for using the word 'Brothers.'"

Common and Proper Nouns, p. 28

EXERCISE

1. The fish in the tank are a variety of colors.
2. Mr. Townsend has the *Detroit Free Press* delivered daily to his house.
3. Of all the people in my class, Amy is probably the funniest person.
4. The calendar over my desk has a picture of a lighthouse in Maine.
5. The first day that the doctor is available is Thursday.
6. The two ships just docked at the port.
7. My brother showed me an article about archaeology in *The New Yorker*.
8. Two of the most memorable characters in the novel *Moby-Dick* by Herman Melville are Ahab, a one-legged whaling captain, and the whale itself.
9. The facial expressions of the actor caused a great deal of laughter.
10. A picture of the actor Sidney Poitier was pinned to the bulletin board by thumbtacks.
11. Can Uncle Tim take us to the beach?
12. Guadalupe Street runs along the west side of the University of Texas in Austin.
13. My father and my uncle grew up near the Muskegon River in Big Rapids, Michigan.
14. My grandfather taught for many years at Ferris State University.

15. There are several types of hammers, including the claw hammer, the ball-peen hammer, and the sledgehammer.
16. Please take this copy of the book back to the library.
17. In the backyard of our house, I can still find old arrowheads occasionally.
18. The photography in that film is superb.
19. Will Professor Ondaatje be lecturing later?
20. The Reverend Jane Wilcox will be coming to dinner soon.

Concrete, Abstract, and Collective Nouns, p. 29

EXERCISE A

1. Christa read a book about increasing her self-confidence.
2. Please bring me a box of pencils from the closet.
3. Time moves slowly for people caught in a traffic jam.
4. An editorial is an essay, usually in a newspaper, in which the writer expresses his or her opinion.
5. Tito, do you believe his story is the truth?
6. Professor Said is writing a book about art history.
7. Jennifer learned to overcome her fear of dogs.
8. Dr. Melfi is a specialist in the treatment of certain illnesses.
9. My brother, the playwright, is working on a new play.
10. He likes to talk about what he calls the principles of comedy.

EXERCISE B

11. My sister Sandra received a set of drums and a collection of stamps for her tenth birthday.
12. The fleet left the harbor under full steam, followed by a flock of seagulls.
13. The faculty voted to change the requirements for graduation.
14. As the magazine photographer came over the ridge, he saw a herd of water buffalo that stretched to the horizon.
15. The audience applauded so fervently that the band and the chorus returned to the stage for an encore.

Kinds of Nouns, p. 30

EXERCISE A

- | | |
|-------------|--------------|
| 1. PRO, CON | 6. PRO, CON |
| 2. COM, ABS | 7. COM, ABS |
| 3. PRO, CON | 8. COM, CON |
| 4. COM, ABS | 9. PRO, CON |
| 5. COM, CON | 10. COM, ABS |

EXERCISE B

- | | |
|----------|----------------|
| 11. COMP | 16. COMP |
| 12. COLL | 17. COMP |
| 13. COMP | 18. COMP |
| 14. COMP | 19. COLL |
| 15. COLL | 20. COLL, COMP |

Pronouns and Antecedents, p. 31

EXERCISE *Possessive pronouns in items 2, 7, 9, 11, 12, 15, and 19 may be considered adjectives.*

1. The gazelles came down to the stream, but they did not drink.
2. Dean and Jim decided to pool their resources and buy a video camera.
3. Debra set up an easel and a palette, and then she began to paint.
4. Don't play the piano; it needs tuning.

5. Are you going to the library?
6. After seeing three more movies, Paula decided that she liked that actor after all.
7. The crowd lifted their voices in song as the team took the field.
8. Somebody answer the phone, please.
9. Mariella posted a Stephen Crane poem on her Web site.
10. George told Mary that he would love to see the film.
11. On his trip to India, Steve Decker was attacked by a cow.
12. Sandrine signed her name inside the book's front cover.
13. No one knew who brought the banana bread to the potluck dinner.
14. Carla called out, "The red bass guitar is mine!"
15. The day Dave didn't use his sunblock, he got badly sunburned.
16. "See that painting on the far wall? Jane knows the woman who painted it."
17. As the cattle came through the gate, some headed for the barn, but most stayed in the yard.
18. If Randy wants the pen, why doesn't Brad buy it?
19. Steve invited us to his house to watch his favorite show on television.
20. I bought fresh flowers yesterday; aren't they beautiful?

Personal, Reflexive, and Intensive Pronouns, p. 32

EXERCISE Possessive pronouns in items 1, 5, and 9 may be considered adjectives.

1. Hari bought the bicycle himself, with his own money.
2. As soon as the students decided to write and perform a play, they created an outline of the story.
3. After waiting an hour for Jesse to stop talking on the phone, the kids filled the wading pool themselves.
4. Did you leave the cup on the counter?
5. When Mr. and Mrs. Britt sold their house, it was only on the market for a week.
6. I bought the sandwich for you, Al, and the salad for myself.
7. "We should not be too hard on ourselves," the coach told the team. "We worked hard and did the best we could."
8. Gwen, you need to ask yourself some tough questions about the future.
9. The Wahrmans painted their new house themselves.
10. Dr. Connolly himself cooked the main course for us.

Demonstrative and Relative Pronouns, p. 33

EXERCISE

1. Last night we watched *The Searchers*, which is my father's favorite movie.
2. That is the book assigned for class for next week.
3. This is not the sweater that I want to wear.
4. Ms. Garson offered a ride to Dr. Conrad, whose car was being repaired.
5. Dinesh, who is in the chess club, showed me how the pieces on a chessboard move.

6. The sonata, which is usually played on the harpsichord, can also be played on the piano.
7. This is the roll-top desk that my mother refinished.
8. Please tell me the names of those who are willing to work on Saturday.
9. Mr. Cotten, whose book we are reading in English class, is coming to speak to us.
10. That is the ugliest painting that I have ever seen, but this is quite lovely.
11. The apple on the plate was picked yesterday, but those that are on the counter were picked two days ago.
12. My older sister, whose dog is named Padgett, is very fond of all animals.
13. Why don't we ask Mimi, to whom the package was addressed?
14. This is the best time to speak to Professor Kinbote, who might know the answer to the question.
15. If you follow the directions that Alice gave you, you will find the house with no problem.
16. This is the best-looking pecan pie in the competition, but that tastes better.
17. Are these the kittens that you found under the bridge?
18. These seem to be the shoes that I left in the locker room yesterday.
19. The book, which has two authors, should be filed under the first author's name.
20. The artist who did the mural in the library probably did this as well.

Indefinite Pronouns and Interrogative Pronouns, p. 34

EXERCISE A

1. Which is the restaurant you would like to try?
2. I found a red jacket! Whose is it?
3. Most of the job was finished by the time Allan arrived.
4. Several of the buildings were damaged by the tornado.
5. Which of the films at the festival did you see?
6. To whom did the broken coffee cup belong?
7. Neither of the dogs was willing to try two types of dog food.
8. What did they think of the last movement of the symphony?
9. Nobody answered the phone when I called.
10. Each car comes with everything a driver could need.

EXERCISE B

Answers may vary slightly. Sample responses are given.

- | | |
|--------------|----------------|
| 11. someone | 16. Few |
| 12. everyone | 17. nobody |
| 13. Both | 18. Most; many |
| 14. some | 19. anyone |
| 15. much | 20. All |

Kinds of Pronouns, p. 35

EXERCISE

1. My uncle does not like snow-skiing, but he^{PER} loves water-skiing.
2. Is that^{DEM} the World Trade Center?
3. Everyone^{IND} here has read the book.
4. Who^{INTER} discovered DNA?
5. "We^{PER} are not amused," said the queen to the ambassador.

6. The new student, ^{REL} who is from Iran, is named Darob.
7. Mr. Kilkerney retired in April, and the school gave ^{PER} him a going-away party.
8. Are these ^{DEM} these the oldest rocks on earth?
9. ^{INTER} Whom did the filmmakers cast in the role of King Arthur?
10. The film, ^{REL} which contains extraordinary special effects, will become a blockbuster.
11. The governor ^{INTEN} herself spoke to the graduating class.
12. Is ^{IND} something burning?
13. The band members worked hard to buy ^{REF} themselves new uniforms.
14. Did Paul write the short story ^{INTEN} himself?
15. The teacher assigned ^{IND} each of the students a poem to read aloud in class.
16. ^{INTER} Which of the planets is farthest from the sun?
17. Mr. Wu and ^{PER} she left nearly an hour ago.
18. Are the gloves on the desk ^{PER} yours?
19. The only U.S. president ^{REL} who served more than two terms is Franklin D. Roosevelt.
20. Dad went to the mall by ^{REF} himself to shop for holiday gifts.

Adjectives and Articles, p. 36

EXERCISE A

1. Jenny Lind starred in several operas and gained great renown in European cities.
2. At the absolute height of a brilliant career, she stopped performing in operas.
3. In 1849, the talented diva gave up an operatic career and began planning a concert tour.

4. From 1850 to 1851, Lind gave ninety-three concerts for the American public.
5. This extraordinary performer delighted audiences for fifty-three years.

EXERCISE B

If you classify possessive pronouns as adjectives, then their in 9, Her in 11, and her in 12 are also correct.

6. These bold explorers were Meriwether Lewis and William Clark.
7. They were to explore the uncharted, western lands.
8. The long and arduous expedition began in St. Louis, Missouri, in 1804.
9. They made their winter camp in what is now North Dakota.
10. During that winter a Shoshone woman, Sacagawea, joined the expedition.
11. Her name translates into the English language as "Bird Woman."
12. Sacagawea and her husband, a French-Canadian trader, accompanied the explorers through a large portion of the West.
13. As an interpreter of native languages, Sacagawea was helpful to the expedition.
14. The group, daring and resourceful, surmounted many obstacles.
15. The two-year journey was successful.

Demonstrative Adjectives, p. 37

EXERCISE

1. These stories are the best I've ever read.
2. Do you want this CD or that one?
3. That was the song Rashid has been humming all afternoon.
4. Those cats have been resting on the windowsill for two hours.

5. These are the funniest jokes I've ever heard!
6. This is the moment all those fans of the singer have been anticipating.
7. Joseph will be recycling those tomorrow, so he put them in the garage.
8. These parts will need to be cleaned before we can use them.
9. Wasn't that the worst movie you've ever seen?
10. Those grapes were tastier than these are.
11. I'll purchase this, and you can keep that one.
12. That is not what I meant to say.
13. Those comments of yours were right on target.
14. If you'll put away those toys, I'll take care of these.
15. Is that all you have to say?
16. That Norman Rockwell painting has always been Tera's favorite.
17. After reading descriptions of both books, Malcolm has decided to buy this.
18. Would you mind explaining how to solve this equation?
19. I have been needing a new pair of glasses, so I am happy to have these.
20. This photograph of Yvonne's fifth birthday party makes me laugh.
3. A Norwegian expedition reached the South Pole a month before a British expedition arrived.
4. Akira Kurosawa, the Japanese filmmaker, directed many entertaining films.
5. Today, the prime minister issued a statement about the Northern Ireland peace talks.
6. I really enjoy the Spanish dish paella; my sister prefers the North African dish cous-cous.
7. I enjoy Georgia peaches almost as much as I like Michigan cherries.
8. Giuseppe Verdi, the composer of *Rigoletto*, was one of the leading figures of Italian opera.
9. Did you know that Mordecai Richler, who is a novelist, is Canadian?
10. The most famous British rock-and-roll songwriters may be John Lennon and Paul McCartney.
11. Candy skulls are a tradition during the Mexican holiday called the Day of the Dead.
12. My father, who likes spicy food, enjoys eating Indian curry and Thai green curry.
13. Ms. Henderson prefers Chinese food over Vietnamese cuisine.
14. Grandmother Adams was born during the Roosevelt administration.
15. The Inca ruins at Machu Picchu are located high in the Peruvian Andes.
16. Cassie will study Italian architecture at the University of Washington next semester.
17. Nicola's favorite restaurant in New Orleans often has Cajun music.

Proper Adjectives, p. 38

EXERCISE

1. I have a CD of the singer Frank Sinatra performing Cole Porter songs.
2. The French novelist Jules Verne predicted such inventions as the submarine and the television.

18. Uncle Shawn is bringing his specialty, chicken Caesar salad, to the picnic.
19. Joel's mother told us that the college years pass by in a New York minute.
20. What is Reverend Bowman's opinion of this Biblical passage?

Noun, Pronoun, or Adjective? p. 39

EXERCISE

1. Some people like their salsa hot.
2. Some prefer salsa that is mild.
3. The rookie hit the baseball over the outfield fence.
4. Did you see the baseball game on television last night?
5. Which way did the dog go?
6. Which of the cats is the oldest?
7. In astronomy class we learned which stars are likely to become supernovas.
8. Antonio plans to study astronomy in college.
9. The lighthouse remained in operation until 1983.
10. The morning after the storm, the lighthouse keeper slept in late.
11. That telephone is not working properly.
12. Is that a real duck or a decoy?
13. We heard the tornado warning on the radio.
14. Audra got a job as an intern at the local radio station.
15. Do you have any apples this morning?
16. Ted claimed he had not received any of my messages.
17. Are you happy with your Internet provider?

18. Let's see if we can find the information we need on the Internet.
19. Nicci saw a very enjoyable movie at the film festival.
20. The action film was three weeks behind its schedule.

Review A: Nouns, p. 40

EXERCISE A

- | | |
|-------------|-------------|
| 1. COM, ABS | 4. COM, ABS |
| 2. COM, ABS | 5. PRO, CON |
| 3. PRO, CON | |

EXERCISE B

6. Vermont is known as the Green Mountain State.
7. The tour group enjoyed visiting the Alamo in San Antonio, Texas.
8. Did you know that Abraham Lincoln was primarily self-educated?
9. The United States Senate contains two members from each state.
10. South Carolina produces many fruits and vegetables.

EXERCISE C

11. Australia is an island continent.
12. In 1770, Captain James Cook sailed to the island.
13. Cook claimed it for the British.
14. British convicts were sent there from the beginning of colonization.
15. Much of the continent's animal life is unique.
16. One animal unique to Australia is the duck-billed platypus.
17. What is the capital city of Australia?
18. The capital of Australia is Canberra.

19. Do most of the people in Australia speak the ^{A, P}English language?

20. Yes, ^{N, P}English is the primary language spoken in Australia.

Review B: Pronouns, p. 41

EXERCISE A

1. I have seen ^{ADJ}this movie three times.
2. ^{PRO}Many of my friends helped me search for my missing kitten.
3. ^{ADJ}Many years passed before his grandparents visited their homeland.
4. ^{ADJ}Which book do you want to read next?
5. ^{PRO}Which of the computer games do you want to play first?

EXERCISE B

6. Carleen bought four tickets to the concert but then misplaced ^{PR}them.
7. ^{NA}Which of the English kings signed the Magna Carta?
8. Mother thanked Barbara and Tim for ^{PR}their thoughtful note.
9. Can ^{NA}anyone here play the piano?
10. Mark Twain, ^{PR}who was a great writer, once worked on a riverboat.

EXERCISE C

11. Why did ^{PER}she miss the soccer banquet?
12. The record album was signed by Garth Brooks ^{INTEN}himself.
13. ^{DEM}That is a beautiful cathedral!
14. For Hank's birthday, ^{REL}which is next Tuesday, Odessa will bake a cake.
15. ^{INDEF}Someone on the faculty wrote the school song.
16. Ms. Wang reminded ^{REF}herself to order tickets as soon as possible.

17. ^{INDEF}Most of Shika's neighbors were extremely friendly.

18. ^{INTER}Whom did Selena invite to the dance?

19. Sean washed and dried the dishes and stacked ^{PER}them in the cabinet.

20. The sailors spotted a squid ^{REL}that was thirty feet long.

Review C: Nouns and Adjectives, p. 42

EXERCISE A

1. The ^{ADJ}bright banner hung from the underside of the ^Nwooden bridge.
2. Our ^{ADJ}old cat, once ^{ADJ}energetic, now sleeps all day.
3. The ^{ADJ}red light on the ^Nvideo camera means that the camera is recording.
4. Dora prefers ^NChinese soup that is extremely ^{ADJ}spicy.
5. The ^{ADJ}quick brown fox jumped over the ^{ADJ}lazy dog.
6. ^{PR}That book with the ^{ADJ}blue cover was written by a ^{ADJ}good friend of ours.
7. ^{PR}Each member of the ^Nmarching band brought something to sell at the ^Nbake sale.
8. ^{PR}Eight boxes of ^Nadhesive tape arrived at the ^Ncentral office.
9. The ^{ADJ}ambitious swimmer hoped to win a ^Ngold medal for an ^NOlympic event.
10. The ^{ADJ}little car is often overshadowed by ^Ngiant trucks on the highway.

EXERCISE B

11. Would you like to go to the movies ^AWednesday night?
12. ^NWednesday is the least crowded night at the theater.

13. Thelonious Monk performed playfully on the piano.
14. Ask the piano player if he knows “As Time Goes By.”
15. Please tell the actor that we enjoyed his comedy performance.
16. My brother is writing a comedy for his playwriting class.
17. The chalk broke in two as the teacher wrote on the chalkboard.
18. The children drew a chalk circle on the driveway.
19. The space exhibit was the fair’s most popular attraction.
20. The satellite was lost in space and never heard from again.

Literary Model: Description, pp. 43–44

EXERCISE A

Nouns used as adjectives: kitchen, eel, tomato

Proper adjectives: Sicilian, Parmesan

Other adjectives: best, big, breathtaking, gourmet, large, hot, shimmering, ten-gallon, bubbling, metal-toothed, fresh-grated, favorite [her is optional]

EXERCISE B

1. *Answers will vary. An example is given.* The following adjectives relate to the sense of touch: big, metal-toothed, large, hot, fresh-grated. The following adjective relates to the sense of hearing: bubbling. The following adjectives relate to the sense of sight: big, breathtaking, gourmet, large, shimmering, fresh-grated.
2. *Answers will vary. An example is given.* The descriptive words that relate to senses make me recall experiences I have had that are similar to the one the narrator is describing. I can therefore easily imagine myself being at the table that is described.

EXERCISE C

Answers will vary. An example is given.

We go to my grandma’s house at least once a month for a Sunday dinner. Last Sunday she served us the most scrumptious and satisfying meal I’ve ever eaten in my life. First she served each of us a piping hot bowl of potato soup. It wasn’t only the superb taste that made the soup so impressive—it was also its heavenly aroma and the bright colors of all the vegetables that floated in the bowl. Next came the main course: grilled fish with lemon sauce. For side dishes we had a Caesar salad and tiny red potatoes nestled on a big pile of fresh green beans from Grandma’s garden. As with all her meals, she served her home-baked rye bread. My favorite moment of any meal at her house is when she first slices the bread and the wispy steam escapes from the loaf. This memorable meal ended with a majestic, three-layered chocolate cake that could drive some people to do desperate acts just to have a piece.

EXERCISE D

Answers will vary. An example is given.

The one word that describes the overall tone of my paragraph is *special*.

Three adjectives from my paragraph that demonstrate this tone are *heavenly*, *home-baked*, and *majestic*. *Heavenly* conveys the idea that the food is much more delicious and special than everyday food. *Home-baked* indicates that care was taken in the preparation and that the food is delicious in a special, wholesome way. *Majestic*, like *heavenly*, indicates that the food is more special than everyday food.

Writing Application: Job Application, p. 45

Writing Applications are designed to provide students immediate composition practice in using key concepts taught in each chapter of the *Language and Sentence Skills Practice* booklet. You may wish to evaluate student responses to these assignments as you do any other writing that students produce. To save grading time, however, you may want to use the following scoring rubric.

Scoring Rubric

The letter follows typical letter format.

1 2 3 4 5

One paragraph includes adjectives used to describe the student as a candidate.

1 2 3 4 5

One paragraph explains what the student hopes to learn from the job.

1 2 3 4 5

The assignment is relatively free of errors in grammar, usage, mechanics, and spelling.

1 2 3 4 5

Total Score _____

5 = highest; 1 = lowest