Chapter 5: The Phrase, pp. 87-117

Choices: Investigating Phrases, p. 87

Choices activities are designed to extend and enrich students' understanding of grammar, usage, and mechanics and to take learners beyond traditional classroom instruction. To use the Choices worksheet, have each student pick an activity that interests him or her. In some cases, you may wish to assign an activity to a particular student or group of students. You may also want to request that students get your approval for the activities they choose. Establish guidelines for what constitutes successful completion of an activity. Then, help students plan how they will share their work with the rest of the class.

Choices activities can be scored with a passfail grade or treated as bonus-point projects. Those activities that require students to research or create a certain number of items might be graded in a traditional manner.

Phrases, p. 88

EXERCISE

- **1.** on the table—phrase
- 2. to watch a movie—phrase
- **3.** on the shelf—phrase
- **4.** when he heard the news—not a phrase
- **5.** fearing a low score—phrase
- **6.** In 1934—phrase
- **7.** in the corner—phrase
- **8.** a master of the violin—phrase
- **9.** To repair a car—phrase
- **10.** Before she left home—not a phrase

The Prepositional Phrase, p. 89

EXERCISE A

- **1.** about the cause; of these mysterious patterns; in 1978
- **2.** In the middle; of a field; in huge circles
- **3.** in the fields; by extraterrestrials
- **4.** throughout the country; to rare weather conditions
- **5.** Instead of circles; in 1990
- **6.** of the patterns
- **7.** In 1991
- **8.** by two pranksters; as a practical joke

- **9.** Since these two hoaxers' confessions; of occurrences; of these strange patterns
- **10.** about the mysterious phenomenon; during the 1980s and 1990s

EXERCISE B

Answers will vary. Sample responses are provided.

- **11.** For his birthday Mateo's parents bought him a pony.
- **12.** The pony had black patches <u>on her white</u> coat.
- **13.** So Mateo said to his mom and dad, "Let's call the pony Salt and Pepper."
- **14.** Mateo's father helped his son into the saddle, and Mateo rode around the corral.
- **15.** Then they led the pony <u>into the barn</u> and gave it some fresh hay and water.

The Adjective Phrase, p. 90

EXERCISE

- **1.** My favorite writer of science fiction is Ray Bradbury.
- **2.** The recipe needs four cups of fruit.
- **3.** A student from Mr. Levy's class won first prize.
- **4.** The loud crash of the cymbal was deafening.
- **5.** The <u>directions</u> for the <u>assignment</u> confused Gilbert.
- **6.** The glass of water on the table is mine.
- 7. The play of the sunlight on the water was a beautiful sight. [or The play of the sunlight on the water was a beautiful sight.]
- **8.** Somebody with feet of large proportions has scuffed the gym floor.
- **9.** Susie mowed the area around the trunk of the tree.
- **10.** The house on the corner of Main and Elm has been abandoned.

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The Adverb Phrase, p. 91

EXERCISE

- **1.** Terra walked across the street.
- **2.** Throughout next month, the band will perform at the fair.
- **3.** Before Sunday, please clean your room.
- **4.** Mr. Monroe has lived on Mason Street for twenty-two years.
- **5.** Jason was pleased with his grades.
- **6.** For several hours, a cool wind blew from the east.
- Mrs. Green teaches history through books, magazines, and videos.
- **8.** The boys dipped their feet into the cool, soothing water.
- 9. Please complete your project by Friday.
- **10.** A quiet stillness reigned at the school throughout spring break.

Adjective and Adverb Phrases A, p. 92

EXERCISE A

- 1. Sonya is good at soccer.
- **2.** Raphael enjoys reading articles about early space exploration.
- **3.** Throughout the spring, Archimedes spent much time fishing.
- **4.** The young cheetah quietly <u>crouched</u> <u>behind</u> the tall, yellow grass.
- **5.** Herbert watched an informative video on the air battles of World War II.

EXERCISE B

- **6.** The day <u>before Memorial Day</u>, Henry visited his grandfather for two hours.
- 7. With great skill, the doctor removed several tiny shards of glass.

- **8.** Elizabeth's essay <u>about Victorian customs</u> in England earned her an *A*.
- **9.** During the celebration of Mom's birthday. Uncle Jimmy told hilarious jokes for a whole hour.
- **10.** Helga's cousin <u>from New Orleans</u> waited in the living room.
- 11. The cost of the new bridge went beyond the previous estimate.
- **12.** The skateboard was too expensive <u>for Li</u>.
- **13.** Before an evening of relaxation, Erin likes jogging for an hour.
- **14.** That boy with a broken leg had been injured during a soccer game.
- 15. On the beach of the tiny island, the castaways constructed a hut of leaves and grass.

Adjective and Adverb Phrases B, p. 93

EXERCISE A

- **1.** The house beyond that hill belongs to Mrs. Wilton.
- **2.** The woman in the business suit is giving out free tickets.
- 3. Carl plays piano well for a beginner.
- **4.** The most exciting game of the season occurred last night.
- **5.** Before noon, please complete your projects.

- **6.** The scientists watched with satisfaction as the probe flew into space.
- 7. On October 21, the mayor of the city spoke at the convention center.
- **8.** The tower <u>behind the temple</u> was constructed over a ten-year period.
- **9.** At malls, people with clipboards sometimes give shoppers surveys.

- 10. Frank rode his bike over the rough trails and hills of Pete's Peak.
- 11. On Friday, Lisa watched a show about the Maya.
- **12.** A Spanish galleon from the sixteenth century was discovered off the coast.
- 13. Over the weekend, Adele enjoyed the crisp air of the Rocky Mountains.
- 14. Mr. James is good at basketball.
- **15.** For his birthday, José wants a red convertible with a black top.

The Participle, p. 94

EXERCISE **A**

- 1. Clara likes to eat canned peaches
- 2. Clapping wildly, the fans welcomed the band.
- 3. Theresa watered the blossoming flowers
- **4.** The child's <u>forgotten</u> toys lined the bottom of the toy chest.
- **5.** <u>Decorated</u> with care, the float was popular at the parade.

EXERCISE B

- **6.** The book, <u>chosen</u> for its unusual characters, was a class favorite.
- **7.** Feeling confident, Larry volunteered to list all of the state capitals.
- **8.** Dale watched the kitten playing with his shoe.
- **9.** The students <u>planning</u> the field trip decided to take a trip to Washington, D.C.
- **10.** Janet discovered a treasure map on the piece of <u>yellowed</u> paper.

The Participial Phrase, p. 95

EXERCISE **A**

- **1.** The mascot known to the students as Sparky, entertained the crowd.
- Walter running with speed and purpose, passed the other joggers.
- **3.** Seeing the bump in the road, Nell'swerved to avoid it.
- **4.** <u>Dressed in style</u>, <u>Blake</u> left his house and headed for the school dance.
- **5.** The mayor has a building named in her honor.

EXERCISE B

Sentences will vary. Sample responses are provided.

- **6.** Feeling tired, I decided to take a nap before getting ready to go out.
- **7.** The girl dressed in shorts and a T-shirt is my sister.
- **8.** We finally found the cat hiding under the bed.
- **9.** The books, damaged by the rain, had to be thrown out.
- **10.** The document signed by President Abraham Lincoln is kept in a special case in the museum.

Participles and Participial Phrases A, p. 96 EXERCISE A

- 1. The roaring wind came first.
- 2. A concerned look was on my father's face.
- **3.** The emergency <u>instructions</u> <u>prepared</u> by my mother came in handy.
- **4.** In a few hours, our house had <u>taped</u> <u>windows</u>.
- **5.** <u>Candles</u> <u>brought</u> by my mother were ready on the table.
- **6.** My parents had also bought a large supply of bottled water.

- 7. The pouring rain beat against the windows.
- **8.** The <u>flickering lights</u> prompted us to light the candles.
- **9.** <u>Huddled</u> around the radio, <u>we</u> listened for weather updates.
- **10.** Finally, the <u>storm</u> passed, <u>leaving</u> behind considerable damage.

EXERCISE B

- **11.** Born during the Ice Age, woolly mammoths needed a great deal of hair.
- **12.** The <u>land</u>, <u>covered with ice</u>, was a difficult place to survive.
- **13.** Even a big <u>beast</u> <u>protected by hair</u> had trouble.
- **14.** Searching for food, the woolly mammoths roamed the land.
- **15.** Looking at pictures of these animals, I wonder how they survived at all.

Participles and Participial Phrases B, p. 97 EXERCISE A

- **1.** The <u>battered</u> <u>ship</u> was anchored off the coast of Florida.
- **2.** The hikers took plenty of <u>bottled</u> <u>beverages</u> on their journey.
- 3. José bought ten <u>used magazines</u>
- **4.** The <u>beaten</u> (team) did not advance to the playoffs.
- 5. The running child almost slipped and fell.

EXERCISE B

- **6.** The tools used by professional mechanics are usually very expensive.
- **7.** Covered with snow for weeks, the ground was now hard.
- **8.** The basement, filled with old boxes, was damp and musty.

- **9.** Simple jewelry left behind by ancient Egyptians can be very valuable today.
- **10.** Wanting to make a good impression, (Harry) wore his favorite shirt to the game.
- **11.** The dogs, <u>barking noisily throughout the night</u>, kept the neighbors awake.
- **12.** Jeff wanted to buy an antique desk used by a famous writer.
- **13.** Feeling exhausted after a day of hard work, Ellen decided to go to sleep early.
- **14.** The boys playing in the park found an arrowhead and the fragments of a necklace.
- **15.** Torn and tattered, the clothes looked as if they had been worn for a long time.

The Gerund, p. 98

EXERCISE A

- 1. Becoming
- 2. cooking
- 3. squeaking
- 4. writing
- 5. crackling

- **6.** <u>Traveling</u> to new and interesting places is fun.
- **7.** none
- **8.** Give <u>playing</u> golf another chance.
- **9.** The powerful <u>writing</u> made the novel exciting to read.
- **10.** none
- **11.** Cecil's favorite hobby is <u>building</u> scale models of World War II airplanes.
- **12.** The key to <u>fishing</u> is patience.
- **13.** Fielding a pop fly on a sunny day can be a tricky play.
- **14.** none
- **15.** Marie's favorite event is <u>swimming</u>.

The Gerund Phrase, p. 99

EXERCISE A

- **1.** The vibrating of the tire
- 2. the soft chirping of a baby bird
- 3. identifying Grecian artifacts
- 4. Playing the piano well
- **5.** fly-fishing for trout

EXERCISE B

- **6.** Javier wants to write an essay about the art of playing video games.
- **7.** none
- **8.** Julie's favorite pastime is <u>running along the</u> trails near the park.
- **9.** Having defined goals will help you plan your future.
- **10.** Katy's favorite weekend activity is <u>sleeping</u> late on Saturday mornings.
- 11. The class used up half an hour by asking the guest speaker questions about comets.
- **12.** The chef gave <u>cooking the stew</u> the attention it deserved.
- **13.** Try <u>flying the kite one more time</u> before the wind dies down.
- **14.** Terra dreams of <u>flying a helicopter for a television news station</u>.
- **15.** *none*

Gerunds and Gerund Phrases A, p. 100

EXERCISE A

- 1. grooming
- 2. Training
- 3. speaking
- 4. saving
- **5.** crowing

EXERCISE B

6. Flying in an airplane sounds dangerous, but it is actually quite safe.

- **7.** A far more dangerous activity is driving a car.
- **8.** Some drivers endanger others as well as themselves by <u>recklessly disobeying traffic</u> laws.
- **9.** none
- **10.** For our next vacation we may give <u>riding</u> on a train a try.
- **11.** Watching the countryside roll by from the window of a train would be fun.
- **12.** My sister votes for <u>driving to Seattle</u>, Washington, in an RV.
- **13.** Preston heard the crashing of the surf.
- **14.** Traveling across the country takes a lot of time.
- **15.** none

Gerunds and Gerund Phrases B, p. 101

EXERCISE A

- 1. watching
- 2. cleaning
- 3. speaking
- 4. getting
- 5. clanking

- **6.** none
- **7.** When he was five, the musical prodigy started playing the piano.
- **8.** Plato gave <u>fishing for rainbow trout</u> another chance.
- **9.** Jack's parents supported his dream of winning a gold medal.
- **10.** none
- **11.** Among other sports, Li enjoys <u>snorkeling in</u> the ocean.
- **12.** The teacher noted that Paul has a love of reading poems and writing them.

- **13.** His strongest event in the track meet was
- **14.** At sunrise the girls began raking the golden
- **15.** One popular hobby is <u>collecting baseball</u> <u>cards</u>.

Participle or Gerund? p. 102

running hurdles.

EXERCISE A

- participle **1.** Planning ahead, David carried an umbrella to school.
- **2.** The zoning committee participle would not allow a strip mall to be built next to the park.
- **3.** The tireless beavers were building a dam across the stream.
- **4.** Brian likes <u>racing</u> remotecontrolled cars.
- **5.** The restless boy was fidgeting throughout the entire movie.

EXERCISE B

Sentences will vary. Sample responses are provided.

- **6.** My brother, jumping in as usual to take over, tried to boss my sister and me around.
- **7.** I have always loved swimming—in the ocean, a lake, a river, or a pool.
- **8.** Feeling generous, I bought my little sister some popcorn.
- **9.** My dog, seeing a cat, yanked so hard on the leash that my wrist was sprained.
- **10.** Tasting the food as I cook often fills me up, and then I can't eat when the meal is served.

The Infinitive, p. 103

EXERCISE

- **1.** to go
- **2.** to be
- **3.** to remember

- **4.** *none*
- **5.** to go
- **6.** to find
- 7. To learn
- **8.** *none*
- **9.** to be
- 10. to dance

The Infinitive Phrase, p. 104

EXERCISE

- 1. To fix a flat bicycle tire you may need a tire patch and some glue.
- 2. Alex was ready to begin his new class on Monday.
- **3.** *none*
- **4.** The ability to play a musical instrument comes from talent and practice.
- **5.** Henry's little brother always wants to play hide-and-seek.
- **6.** The team went to the stadium to practice the new plays.
- **7.** The purpose of a persuasive speech is <u>to</u> convince others.
- **8.** The salesperson measured Roy's arm to determine his sleeve size.
- **9.** *none*
- **10.** Yori wants to eat Italian food for lunch.
- **11.** To study a foreign language is a worthwhile pursuit.
- **12.** We were told to put the food away.
- **13.** Please tell them to be quiet.
- **14.** Saturday is a good day to mow the lawn.
- **15.** Are you prepared to answer the question?
- **16.** none
- **17.** The president asked her advisers to propose a solution.

- 18. My chief goal in college is to earn my degree.
- **19.** To remember a conversation from three years ago is quite a trick.
- **20.** Don't forget to return the basketball to the equipment room.

Infinitives and Infinitive Phrases A, p. 105 EXERCISE A

- **1.** An easy thing to form out of paper is an envelope.
- 2. To make a paper airplane takes little time.
- **3.** Some children were eager to fold paper into shapes of animal figures.
- **4.** One child's goal was to create a paper jacket.
- **5.** Others were content to design paper baskets.

EXERCISE B

Sentences will vary. Sample responses are provided.

- **6.** I hope to feel good about my participation, whether I win or lose.
- **7.** My cousin is going to school to become a chiropractor.
- **8.** Stephanie's logical explanation was difficult to believe.
- **9.** Here is some water to fill the canteens.
- **10.** I have to decide about summer camp by the end of April.

Infinitives and Infinitive Phrases B, p. 106 EXERCISE

- 1. Francis wrapped the sandwich in cellophane to keep the sandwich fresh.
- 2. The assignment was not difficult to complete.
- **3.** At four o'clock, Charles began to paint the garage a dazzling shade of pink.
- **4.** Lee and his buddies got together to design a video game.
- **5.** Fruits and vegetables are good, nutritious foods to eat.

- **6.** The teacher asked the class <u>not to talk</u>.
- **7.** Terry used the World Wide Web to find information about lemurs.
- **8.** We tried to capture the runaway dog, but it was too fast and wily for us.
- **9.** To climb that colossal rock will take skill and concentration.
- **10.** They used nails and ropes to fasten the boards to the tree.

Verbals and Verbal Phrases, p. 107

EXERCISE A

- participial phrase

 The plan accepted by the mayor involved a tax cut.
- **2.** Paula expected the paper airplane to fly.
- **3.** Feeling dizzy, Helena stopped and took a break.
- **4.** The weight of the sack made it difficult *infinitive* to carry.
- **5.** My uncle from Michigan enjoys <u>canoeing</u>.
- **6.** The <u>squeaking</u> wheel alerted the mechanic to a potential problem.
- **7.** Getting up early in the morning is sometimes a challenge.
- **8.** We bought a new wrench to fix the leaky faucet.
- **9.** The <u>forgotten</u> treasure lay at the bottom of the sea for three hundred years.
- **10.** <u>Fascinated</u>, Pepe stood and admired the mural for several hours.

- 11. The easiest part of the project is <u>cutting</u> out the pattern. (direct object or predicate nominative)
- **12.** The tools <u>used by some ancient cultures</u> are impressive. (*adverb* or *adjective*)

- **13.** Running five miles per week is Joanna's goal. *subject* or *direct object*)
- **14.** They went to the park to have a picnic. (adverb) or adjective)
- **15.** The coach's philosophy is to practice every day. (predicate nominative) or direct object)

Appositives, p. 108

EXERCISE A

- 1. Marie Curie
- 2. Pierre Curie
- 3. Jack London
- 4. Vasco da Gama
- 5. Darren

EXERCISE B

- **6.** His cousin <u>Ellen</u> has a magnificent geode collection.
- **7.** The famous baseball player <u>Hank Aaron</u> hit 755 home runs.
- **8.** The book *Sounder* is John's favorite novel.
- **9.** Harry told his sister Lana that he would take her to the carnival.
- **10.** My mom Regina, volunteers at the city library.

Appositive Phrases, p. 109

EXERCISE A

- **1.** a Portuguese explorer
- **2.** a pig and a cat taking a nap together
- 3. a woman of keen insight
- **4.** author of A Christmas Carol
- **5.** the school's fight song

EXERCISE B

- 6. (Hank Aaron), the right fielder from Alabama, broke Babe Ruth's record for home runs.
- **7.** Make sure that you bring the most important (item) your permission slip.

- **8.** (Paul), his cousin from St. Louis, could juggle six tennis balls at once.
- **9.** The Mexican food a delicious change of pace, spiced things up in the cafeteria.
- **10.** Leslie's cat an amazingly smart animal, learned to sit up and roll over on command.

Appositives and Appositive Phrases A, p. 110 EXERCISE

- 1. The Battle of Bad Axe River, a struggle between a band of American Indians and the United States government, occurred in 1832.
- **2.** Black Hawk, a member of the Sauk nation, led the American Indian forces.
- **3.** Many Mesquakies, allies of the Sauks, followed Black Hawk into battle.
- **4.** This battle, the last skirmish of Black Hawk's War, resulted in the removal of the Sauks and Mesquakies from their homelands.
- **5.** Other Indian leaders Chief Joseph, Crazy Horse, and Sitting Bull, fought in battles to protect their homelands and cultures.
- **6.** The Nez Perce leader <u>Chief Joseph</u>, and his followers fought heroically.
- 7. Chief Joseph and his forces, a band of fewer than five hundred warriors, defended themselves against a force of five thousand U.S. government troops.
- **8.** After a 1,300-mile trek to Canada, a long and difficult journey, the U.S. troops attacked.
- **9.** After a five-month siege, the Nez Perce were relocated to Indian Territory a region that is now part of Oklahoma.
- 10. Crazy Horse and Sitting Bull two leaders of the Sioux, also fought bravely in their battles against U.S. government forces.

Appositives and Appositive Phrases B, p. 111 EXERCISE

- 1. The pillow was made of an extremely soft material, goose feathers.
- **2.** Gena's favorite comic strip, *Peanuts*, is a constant source of amusement to her.
- **3.** We listened to beautiful piano sonatas by Beethoven the famous composer.
- **4.** Kevin gave his sister, <u>Valerie</u>, his old catcher's mitt as a gift.
- **5.** The skateboarder an expert at negotiating the half pipe, dazzled the crowd.
- **6.** A single clue, a torn-up slipper, alerted Kim to the fact that her dog had been in the closet.
- **7.** The impressive flag, a symbol of national pride, fluttered softly in the wind.
- **8.** Berkeley has watched the movie <u>Babe</u> twelve times.
- **9.** For the afternoon hike, Gino packed an orange one of his favorite fruits.
- **10.** Ricky chose to study the <u>artist Picasso</u> for his art project.
- **11.** Uncle Mike my father's younger brother, is an art director in Hollywood.
- **12.** In New York we saw the musical <u>Cats</u>.
- **13.** My grandmother went to high school with the famous film director Stanley Kubrick.
- **14.** (West Side Story) a retelling of Romeo and *Juliet*, was first a Broadway play.
- **15.** My favorite book is *Lord of the Rings* an epic fantasy in three volumes.
- **16.** Ms. Hong, my math teacher, is retiring this year.
- **17.** *A Prairie Home Companion*, Helen's favorite radio show, plays every Saturday night.

- **18.** (Jason), the last person you would expect, volunteered to cook.
- **19.** Lara's hometown Big Rapids, is in Michigan.
- **20.** Roger has lived in three countries, England, Switzerland, and the United States.

Review A: Verbal Phrases, p. 112

EXERCISE A

infinitive phrase

- 1. Heloise wants to be an airline pilot.
- **2.** The <u>meowing</u> cat slunk out of the room.
- **3.** Jonathan went to the store to buy the latest magazine.
- participial phrase
 Standing on its hind legs, the cute
 Chihuahua walked around the room.
- **5.** One of Jane's favorite pastimes is *gerund phrase* flying kites.
- **6.** Beth said that the most convenient time *infinitive* to study is at three o'clock.
- **7.** Ruth listened to the pleasant strumming of the Spanish guitar.
- **8.** Charles, seeing the clouds in the sky, proclaimed that it would soon rain.
- **9.** You can save some time by removing the shells first.
- 10. The artifacts <u>buried beneath layers of dirt</u> and rock were important finds.

EXERCISE B

Sentences will vary. Sample responses are provided.

- **11.** My uncle had had sailing from Los Angeles to Hawaii as his lifelong dream, and last year he made the trip.
- **12.** My goal for next year is to become a member of the debate team.
- 13. "Yes," she said, agreeing with me.
- **14.** Sailing in the bay is our usual Sunday afternoon pastime in the summer.
- **15.** Seeing the trouble I was having, the teacher offered me a tutoring session.

Review B: Phrases, p. 113

EXERCISE A

- 1. In the East the Europeans built houses, roads, and cities.
- 2. Areas of wilderness lay to the west.
- 3. The land <u>of the open prairie</u> beckoned <u>to ADU</u> them.
- **4.** Cattle could be raised throughout these wide-open ranges.
- **5.** There they could roam freely <u>over large</u> areas.
- 6. On these ranges most of the beef eaten in cities would be raised.
- **7.** The hides of the cattle were branded to show ownership.
- **8.** A single cow was valuable to a rancher.
- **9.** Cattle that strayed were caught with a lasso.
- **10.** The pioneer spirit of most of the early settlers remained high in spite of the hardship.

EXERCISE B

Students may ignore prepositional phrases embedded within appositive or verbal phrases.

- 11. Before the invention of the tractor, farmers infinitive phrase used oxen or other animals to pull the plows.
- 12. One farmworker, the plowman, would prepositional phrase infinitive phrase walk behind the plow to guide it.
- **13.** Another worker would stand in front of the oxen to guide them.
- **14.** Raising a crop was a strenuous job.
- prepositional phrase gerund phrase

 15. One part of the job was plowing the soil, appositive phrase a difficult task.
- **16.** Fertilizer, an important ingredient for a prepositional phrase productive crop, was added to the soil.
- **17.** A farmer would walk across the field, participial phrase spreading the fertilizer.

infinitive phrase

- **18.** To nourish the ground, the farmer would prepositional phrase work the fertilizer into the ground.
- 19. Sowing the seeds was the next step.
- **20.** Unfortunately, some <u>of the seeds</u> would be <u>prepositional phrase</u> eaten <u>by birds</u>.

Review C: Phrases, p. 114

EXERCISE A

infinitive phrase

- **1.** Scarecrows seemed to scare away at least some of the birds.
- **2.** The weather, of course, plays a significant gerund phrase role in the growing of a crop.
- participial phrase

 3. A crop ripening in the sun can look beautiful.
- **4.** Have you ever stood in a sunlit field to infinitive phrase watch the wheat or some other crop sway in the wind?
- **5.** Corn, a plant that has several thousands of varieties, is an important crop.

 prepositional phrase
- **6.** A stalk <u>of corn</u> can grow up to twenty feet tall.

7. A field of corn <u>glimmering in the sun</u> is a beautiful sight.

- **8.** Many varieties of corn from the United

 States are grown in the Corn Belt.

 gerund phrase
- **9.** Eating corn on the cob is a common activity at some picnics.
- gerund phrase

 The planting and harvesting of crops such as corn is a demanding job.

- participial phrase

 11. The building towering ten stories tall is a treasured landmark.
- participial phrase

 12. Watching the driveway intently, Janet prepositional phrase waited for David.
- **13.** Kelly, wanting a treat, walked to the infinitive phrase grocery store to buy a fresh watermelon.

- **14.** The tree, a tall pine with a thick trunk, was prepositional phrase over a century old.
- **15.** This lesson's objective is to learn about phrases in action.
- **16.** Helena, one of the girls from our school, received a blue ribbon.
- **17.** The class heard the soft whimpering of a puppy.
- **18.** The girl standing on the stage is Celia.
- **19.** Sally's favorite hobby is <u>learning about her</u> <u>family's history</u>.
- **20.** Swooping down from the sky, the bird prepositional phrase buzzed over Tim's head.

Literary Model: Using Prepositional Phrases, pp. 115–16

EXERCISE A

- 1. before-dusk-adverb
- 2. in-afternoon-adverb
- **3.** of–June 16, 1832–adjective
- 4. along-docks-adverb
- **5.** of–Liverpool, England–adjective
- 6. by-name-adjective
- **7.** of Grummage adjective
- 8. of-father-adjective
- **9.** like–father–adverb
- **10.** for–passage–adjective
- **11.** to–America–adjective

EXERCISE B

Responses will vary.

The prepositional phrases seem natural. The author uses the prepositional phrases to convey a great deal of information in a short space of writing. Each phrase seems to me to be necessary. For example, leaving out the prepositional phrase *like my father* would delete an important piece of background information about the narrator.

EXERCISE C

Responses will vary.

Just before dawn on the morning of December 4, 1999, I found myself walking down the empty main street of Greenhaven, South Carolina, following a woman by the name of Eliza Vandiver. Though a business partner of my mother, Eliza was, like my mother, a distant relative of the man whose grave I was going to visit. It was she my mother had asked to show me the way to the Cemetery of the Cedars of Sinai.

EXERCISE D

Responses will vary.

- 1. My prepositional phrases changed the setting completely—from Liverpool docks in the nineteenth century to a deserted street in a small town in South Carolina at the end of the twentieth century. The tone changed slightly; because of the content, my rewritten paragraph has a greater element of suspense than the original passage.
- 2. Prepositional phrases are important in my writing because they help to provide my reader with details or specific information about the things and the people and their actions that I am writing about. For example, in the rewritten passage above, in one short paragraph the writer is able to set the tone, describe what the narrator is doing, and present the time and place of the action. However, I don't like to use too many prepositional phrases because, when I do, my writing becomes wordy, awkward, and boring.

Writing Application: Using Infinitive Phrases, p. 117

Writing Applications are designed to provide students immediate composition practice in using key concepts taught in each chapter of the *Language and Sentence Skills Practice* booklet. You may wish to evaluate student responses to these assignments as you do any other writing that students produce. To save grading time, however, you may want to use the following scoring rubric.

Infinitives and infinitive phrases have been used in the vow.

1 2 3 4 5

The vow reminds members of what the group stands for and hopes to accomplish.

1 2 3 4 5

The tone is appropriately serious and formal.

1 2 3 4 5

The assignment is relatively free of errors in usage and mechanics.

1 2 3 4 5

Total Score _____

5 = highest; 1 = lowest