for CHAPTER 7: SENTENCE STRUCTURE pages 140-42

# Simple Sentences and Compound Sentences

### Simple Sentences

7a. A *simple sentence* contains one independent clause and no subordinate clauses.

An independent clause has a subject and a verb. An independent clause expresses a complete thought and can stand alone as a sentence.

S V
EXAMPLES That sweater has been his trademark. [The entire sentence is an independent clause. *Sweater* is the subject, and *has been* is the verb, and the word group expresses a complete thought.]
V S
Is that film a classic? [The entire sentence is an independent clause. *Film* is the subject, and *Is* is the verb, and the word group expresses a complete thought.]

**EXERCISE A** Draw one line under the subject and two lines under the verb in each of the following simple sentences. Remember to include helping verbs such as *has, have,* and *can* when underlining verbs.

**Example 1.** Will you answer the phone, please? [The subject is you, and the verb is Will answer.]

- 1. Tiny, colorful stalls lined the street. [Which word is the subject? Which word is the verb?]
- 2. Hadn't he ever been to a play before?
- 3. The sound system was not working.
- 4. The CDs in that music store were all on sale.
- 5. Could you pour me a glass of water?

A simple sentence may have a compound subject, a compound verb, or both. **S S V EXAMPLES Desks** and **chairs were stacked** in the hallway. [*Desks* and *chairs* make up the compound subject in this sentence.] **S V V V They cleaned** the walls but **have**n't **painted** them yet. [*Cleaned* and *have* painted make up the compound verb in this sentence.] **S V V V He** and **I had** not **seen** or **heard** of it. [*He* and *I* make up the compound verb.]

**EXERCISE B** Draw one line under the subject and two lines under the verb in each of the following sentences. Hint: Some sentences have a compound subject, a compound verb, or both.

**Example 1.** A few stones and mortar had become a magnificent fireplace. [Stones and mortar make up the compound subject. *Had become* is the verb.]

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- **6.** Jane took the sheet of paper and wrote her address on it. [Which word or words make up the subject? Which word or words make up the verb?]
- 7. Suddenly, the horse saw the visitors and galloped away.
- **8.** Red and yellow catch the eye and would be great colors for the cover of our yearbook.
- 9. Would San Francisco or Los Angeles be the better site for a convention?
- **10.** The spectators cheered and waved at the team.

## **Compound Sentences**

7b. A *compound sentence* contains two or more independent clauses and no subordinate clauses.

The independent clauses of a compound sentence are usually joined together by a comma and a connecting word (*and*, *but*, *or*, *nor*, *for*, *so*, or *yet*). The independent clauses of a compound sentence may be connected by a semicolon (;). When a semicolon joins together two independent clauses, no connecting word is needed.

**EXAMPLES** Lou plays the guitar, **and** Mary plays the drums. [This compound sentence

contains two independent clauses. The two clauses are joined by a

comma and the coordinating conjunction and.]

S V S V Lou plays the guitar; Mary plays the drums. [This compound sentence

contains two independent clauses. The two clauses are joined by a

semicolon.]

**EXERCISE C** Identify each of the following word groups as a simple sentence or a compound sentence. Write *S* for *simple sentence* and *C* for *compound sentence* on the line provided. Hint: Look out for simple sentences with compound subjects or verbs.

**Example** <u>5</u> **1.** The guests were not there yet but would arrive soon. [This word group

contains one independent clause. The subject is *guests,* and the compound verb is *were* and *would arrive*. Therefore, the word group is a simple sentence.]

- \_\_\_\_\_11. "Sharon's Party" is the title of my story. [How many independent clauses are there in this sentence?]
- **12.** The puzzle seemed easy; however, it was tricky.
- **13.** Matthew, please get me a disk; this one is full.
- \_\_\_\_\_14. We entered the word *Africa* into the search engine and waited for the results.
- **15.** Either Rolando and I will give a speech, or we will hand in a ten-page paper.

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# Complex Sentences and Compound-Complex Sentences Complex Sentences

7c.

A complex sentence contains one independent clause and at least one subordinate clause.

An independent clause is a word group that has a subject and a verb and expresses a complete thought. A subordinate clause also has a subject and a verb, but it does not express a complete thought. Subordinate clauses are connected to independent clauses with words such as *after*, *as*, *before*, *because*, *if*, *since*, *that*, *when*, *which*, *who*, and *whom*.

COMPLEX SENTENCE	<b>S V S V</b> When it snows, I play outside with my friends. [This complex sentence has
	one independent clause, I play outside with my friends, and one
	subordinate clause, When it snows. The subordinate clause begins with
	the connecting word When.]

**EXERCISE A** Draw one line under the independent clause in each of the following sentences. Then, draw two lines under the subordinate clause. Hint: Some sentences may contain more than one subordinate clause.

- **Examples 1.** Joseph planted the cactus in sandy soil so that it has good drainage. [This complex sentence has one independent clause and one subordinate clause.]
  - 2. After the storm ended, we noticed that branches had fallen all over the yard. [This complex sentence has one independent clause and two subordinate clauses.]
- **1.** Are there any toys here that would be suitable for a two-year-old? [Which word group is an independent clause? Which word group is a subordinate clause?]
- **2.** The plant has operated more safely since the new design has been in place. [Which word group is an independent clause? Which word group is a subordinate clause?]
- 3. Some scientists argue that the earth once had only one land mass, which later broke apart.
- **4.** The cardinals were particularly cautious because their nest was nearby.
- **5.** You can become someone whom people look up to and admire.
- **6.** That student sings well although he is only a five-year-old.
- 7. When the world was young, dinosaurs roamed the earth.
- **8.** The Omaha, whose lands centered in Nebraska's northeast quarter, have much in common with the Ponca.
- 9. Unless there is a cancellation, the earliest appointment is February 12 at 10:30 A.M.
- 10. People who live in Algeria use a unit of currency that is known as the centime.

Compound C	
Compound-C	omplex Sentences
d. A <i>compound-o</i> subordinate cl	<b>complex sentence</b> contains two or more independent clauses and at least one ause.
In the following e underlined twice.	xamples, independent clauses are underlined once. Subordinate clauses are
EXAMPI	<b>ES</b> When it snows, I play outside, but my brother reads. [This compound-
	complex sentence has two independent clauses and one subordinate
	clause.]
	After the concrete is poured, you must not step on the sidewalk until it has
	dried, or the finish will be ruined. [This compound-complex sentence has two
	independent clauses and two subordinate clauses.]

**EXERCISE B** Identify each of the following sentences. Write *CX* for a *complex sentence* or *CD-CX* for a *compound-complex sentence* on the line provided. Hint: You may want to underline the independent clauses once and subordinate clauses twice before you identify each sentence.

Example 1. When the news first broke, everyone was surprised; however, today no one is concerned. [This sentence has two independent clauses, everyone was surprised and today no one is concerned, and one subordinate clause, When the news first broke. Therefore, this is a compound-complex sentence.]

- 11. Even scientists cannot always agree; there will be some who maintain different views. [How many independent clauses are there in this sentence?]
- **12.** Be careful while you handle these slides. [How many independent clauses are there in this sentence?]
- **13.** The winner of the 1962 Nobel Peace Prize was Linus Pauling, whose fame endures for his work on vitamin C.
- **14.** Are you certain that this formula will work, or should we continue our research?
- **15.** Have you read the story that our teacher assigned, or are you waiting until the weekend?