

Chapter 9: Using Verbs Correctly, pp. 179–201

Choices: Investigating Verbs, p. 179

Choices activities are designed to extend and enrich students' understanding of grammar, usage, and mechanics and to take learners beyond traditional classroom instruction. To use the Choices worksheet, have each student pick an activity that interests him or her. In some cases, you may wish to assign an activity to a particular student or group of students. You may also want to request that students get your approval for the activities they choose. Establish guidelines for what constitutes successful completion of an activity. Then, help students plan how they will share their work with the rest of the class.

Choices activities can be scored with a pass-fail grade or treated as bonus-point projects. Those activities that require students to research or create a certain number of items might be graded in a traditional manner.

The Principal Parts of Verbs, p. 180

EXERCISE

1. Let's ^B sing another song.
2. He has ^{Past P} heard about the failed experiment.
3. Indira ^P left for Africa late Sunday afternoon.
4. The ducks have been ^{Pres P} paddling around on the surface of the lake.
5. I ^P understood the speech, but I didn't agree with it.
6. Jonathan had ^{Past P} been to England once before.
7. In the morning, the eagle's eggs ^P hatched.
8. Will you help Gina ^B clean the kitchen, please?
9. The helicopters have ^{Past P} landed next to the soccer field.
10. To save money, I am ^{Pres P} trying to bring my lunch to school more often.
11. Is it true that she made them ^B leave early?
12. The sun has ^{Past P} set already, hasn't it?

13. Suddenly, the snake ^P slithered quietly away.
14. The Ferris wheel is slowly ^{Pres P} coming to a halt.
15. Astonished by the crowds, we ^P stood in a doorway and waited.
16. Cynthia, have you ever ^{Past P} seen a morning glory open?
17. The goalie leaped into the air and ^P grabbed the ball.
18. I hope the guards let us ^B get close enough to see the queen.
19. After they had ^{Past P} swept, they carried out the recycling.
20. I thought you were ^{Pres P} singing in tonight's performance, Mikki.

Regular Verbs, p. 181

EXERCISE

- | | |
|---------------|---------------|
| 1. talked | 11. predicted |
| 2. supposed | 12. watched |
| 3. landed | 13. roared |
| 4. named | 14. cheered |
| 5. enjoyed | 15. waited |
| 6. considered | 16. gained |
| 7. closed | 17. promised |
| 8. opened | 18. walked |
| 9. pleased | 19. returned |
| 10. stayed | 20. expected |

Irregular Verbs A, p. 182

EXERCISE

- | | |
|------------|------------|
| 1. blown | 11. cut |
| 2. came | 12. chose |
| 3. bit | 13. built |
| 4. eaten | 14. cost |
| 5. become | 15. caught |
| 6. broken | 16. fallen |
| 7. brought | 17. drawn |
| 8. begun | 18. drove |
| 9. burst | 19. drunk |
| 10. bought | 20. did |

Irregular Verbs B, p. 183

EXERCISE

- | | |
|-------------|-----------|
| 1. forgiven | 11. hurt |
| 2. fought | 12. heard |
| 3. hit | 13. hid |
| 4. flown | 14. found |
| 5. felt | 15. held |
| 6. frozen | 16. had |
| 7. gone | 17. kept |
| 8. given | 18. known |
| 9. led | 19. laid |
| 10. grew | 20. got |

Irregular Verbs C, p. 184

EXERCISE

- | | |
|-----------------------------|------------|
| 1. shaken | 11. rose |
| 2. lit [<i>or</i> lighted] | 12. sold |
| 3. lost | 13. said |
| 4. rode | 14. run |
| 5. met | 15. sought |
| 6. paid | 16. saw |
| 7. put | 17. sent |
| 8. made | 18. set |
| 9. read | 19. lain |
| 10. rung | 20. sang |

Irregular Verbs D, p. 185

EXERCISE

- | | |
|-----------|----------------------------|
| 1. sunk | 11. taken |
| 2. sat | 12. taught |
| 3. spoken | 13. tore |
| 4. spent | 14. told |
| 5. spun | 15. thought |
| 6. spread | 16. thrown |
| 7. stood | 17. wore |
| 8. stolen | 18. won |
| 9. swum | 19. sank [<i>or</i> sunk] |
| 10. swung | 20. sat |

Irregular Verbs E, p. 186

EXERCISE

- | | |
|----------|-----------|
| 1. begun | 11. led |
| 2. burst | 12. laid |
| 3. chose | 13. lent |
| 4. cost | 14. rang |
| 5. drunk | 15. run |
| 6. ate | 16. saw |
| 7. given | 17. swung |
| 8. gone | 18. wore |
| 9. known | 19. were |
| 10. lay | 20. risen |

Tense, p. 187

EXERCISE

- The Reigers have moved to San Antonio, Texas. *present perfect*
- I run three miles every day after school. *present*
- Today, we will be meeting the President of the United States. *future progressive*
- We climbed Mount Monadnock. *past*
- As of next Thursday, you will have been a United States citizen for one year. *future perfect*
- I have written to my congresswoman about the homeless people in our town. *present perfect*
- Beatrice had spent the summer with her favorite cousin. *past perfect*
- Sara Luisa is now living in Lima, Peru. *present progressive*
- By next Friday, we shall have finished the construction of the set for the new play. *future perfect*
- By then, the orchestra had already learned the new piece of music. *past perfect*
- Has the waiter brought your water yet? *present perfect*
- Nicci will be attending music camp this summer. *future progressive*
- The author had published her first book at the age of twenty-four. *past perfect*

14. Next year, the wax museum ^{future perfect} will have been open for two hundred years.
15. I ^{present} enjoy fresh orange juice every morning.
16. ^{future} Will the composer be present for the concert?
17. The pilot ^{past} flew to fifteen cities in three days.
18. We ^{past perfect} had sent the package by airmail.
19. I ^{present perfect} have never heard of that film.
20. By the end of the month, I ^{future perfect} will have been here six months.

Consistency of Tense, p. 188

EXERCISE

- | | |
|-----------|-----------|
| 1. C | 11. C |
| 2. C | 12. sat |
| 3. was | 13. C |
| 4. C | 14. took |
| 5. hugged | 15. C |
| 6. saw | 16. C |
| 7. C | 17. spent |
| 8. C | 18. C |
| 9. walked | 19. C |
| 10. C | 20. were |

Active and Passive Voice, p. 189

EXERCISE

- | | | |
|-------|--------|--------|
| 1. AV | 8. AV | 15. PV |
| 2. PV | 9. PV | 16. PV |
| 3. AV | 10. AV | 17. PV |
| 4. AV | 11. PV | 18. AV |
| 5. AV | 12. AV | 19. PV |
| 6. PV | 13. PV | 20. AV |
| 7. AV | 14. AV | |

Sit and Set, p. 190

EXERCISE

1. Set that bowl of noodles over there, please.
2. Will you three sit down for a minute or two?
3. Yesterday morning, I set the papers on that ledge.
4. Off and on last week, the cardinal sat on the bird feeder and sang.
5. Are you setting the tomatoes on the windowsill to ripen?
6. Is Joe sitting next to the radiator, Wanda?
7. The two old benches had sat on the front porch for about twenty years.
8. Have you set the Easter eggs in the dye bath?
9. We usually sit here to wait for the election results.
10. Set your piggy bank in a place where you'll remember to drop coins into it.
11. The newspaper sat on the table all afternoon last Sunday.
12. Has the student set down her pencil yet?
13. Is the pencil sitting on the desk?
14. How long has the dog been sitting there?
15. They both sat down on the stage and took off their shoes.
16. I grabbed the book and set it next to my backpack.
17. The bicycle pump had sat in the garage for years without anyone using it.
18. He has set the signal flare where we can see it.
19. Nigel was setting the dishes in the cabinet when you startled him.
20. Have Sarah and Laney sat on the new sofa?

Lie and Lay, p. 191

EXERCISE

1. Lay that quilt in the cedar chest.
2. Is it lying there now?
3. She laid the ring on top of the dresser.
4. The emerald ring lay at the back of the drawer where nobody could find it.
5. Have your slippers been lying next to the fireplace?
6. Has our dog Banjo laid your slippers next to the fireplace?
7. Yesterday I laid the report on your desk.
8. It has lain on your desk since then.
9. Use sunscreen when you are lying in the sun.
10. We had lain in the sun too long.
11. Will you lie there all morning?
12. Will you lay your work down?
13. San Antonio lies southwest of Austin.
14. The map shows where the ghost town once lay.
15. After lunch today I was sleepy, so I lay down for a nap.
16. I laid down my books and went for a walk.
17. The clothes had lain out where the cat could lie on them.
18. Are you laying your clothes out for tomorrow?
19. Lie on the ground, Mike, and look up at the stars.
20. Mike had laid a blanket on the cold ground.

Rise and Raise, p. 192

EXERCISE

1. Raise your voice a little please.
2. Has the price risen recently?
3. Esther raised a good point at yesterday's meeting.
4. One issue rose [or rises] in importance above all others.
5. Are those balloons rising very high?
6. We will rise early in the morning when we go camping.
7. I had raised the blinds so I could see who was making the noise.
8. It has been rising steadily since Tuesday.
9. I am slowly raising my eyes to look at the screen.
10. We rose as a group and went outside.
11. Last week Sergio raised the flag each morning.
12. Have you raised your hand?
13. After the vice president had spoken, the Congressional representative rose quickly to make her point.
14. Has the sun risen before 6:30 this month?
15. I often raise my binoculars to watch the elk grazing.
16. The price of fuel generally rises as demand increases.
17. When you raised that point, what did Bob say?
18. His temperature has risen since this afternoon.
19. I am raising my expectations.
20. My expectations rise as I see my goals more clearly.

Six Troublesome Verbs, p. 193

EXERCISE A

1. I had (set, *sat*) the scissors down in the kitchen.
2. The cattle had (lain, *laid*) under the oak trees for quite a while.
3. Has the price of wheat (risen, *raised*) again?
4. Has the puppy (*lain*, laid) the chew toy down yet?
5. After that, we both (sat, *set*) quietly and thought about the future.
6. Please do not (*rise*, raise) the umbrella in the house.
7. Were you (*laying*, lying) in the hammock?
8. Myron is (*sitting*, setting) colorful napkins next to the plates.
9. She (*raised*, rose) up and started to protest.
10. I (lay, *laid*) there for a while.

EXERCISE B

11. ^{Set} Sit the new trophy on the mantel with the others.
12. Our hopes for the soccer championship have ^{risen} raised.
13. C
14. Philip's bicycle is ^{lying} laying in the middle of the driveway.
15. The stage manager had ^{laid} lain the props in the wrong places.

Review A: Principal Parts of Verbs, p. 194

EXERCISE

- | | |
|------------|------------|
| 1. carved | 11. drew |
| 2. claimed | 12. come |
| 3. been | 13. gave |
| 4. danced | 14. worked |
| 5. made | 15. taught |
| 6. started | 16. sent |
| 7. written | 17. gone |
| 8. begun | 18. won |
| 9. fought | 19. broken |
| 10. swum | 20. known |

Review B: Verb Tense and Voice, p. 195

EXERCISE A

- | | |
|------------------------|---|
| <u>past perfect</u> | 1. Toadstools had grown in a ring on the lawn. |
| <u>present</u> | 2. We <u>are going</u> to school now. |
| <u>past</u> | 3. I crossed my arms. |
| <u>future perfect</u> | 4. Will you have finished by then? |
| <u>future</u> | 5. I shall succeed, Melinda. |
| <u>past</u> | 6. The goldfish <u>was swimming</u> around the new water plant. |
| <u>present perfect</u> | 7. He has turned on the flashlight. |
| <u>present perfect</u> | 8. Jean and Nick <u>have been taking</u> piano lessons. |
| <u>past perfect</u> | 9. The volcano had erupted very suddenly. |
| <u>future</u> | 10. Will you be there? |

EXERCISE B

- | | | |
|--------|--------|--------|
| 11. AV | 13. PV | 15. AV |
| 12. PV | 14. AV | |

Review C: Six Troublesome Verbs, p. 196

EXERCISE

1. I quickly ^{set} ~~sat~~ the colander down and went to see what was the matter.
2. We ^{laid} ~~lay~~ the embroidery on the table to show Grandma.
3. How high has the balloon ^{risen} ~~raised~~?
4. C

5. The old cart has ~~set~~^{sat} there for at least a year.
6. C
7. Tania is ~~laying~~^{lying} down to rest after work.
8. The president of the club ~~raised~~^{rose} and went to the podium.
9. Please ~~sit~~^{set} that where your cousin will see it.
10. Have the lions ~~laid~~^{lain} in the shade all day long?
11. Is the toad still ~~setting~~^{sitting} near the drain?
12. I have just ~~laid~~^{lain} down to do some stretching.
13. The corner market has just ~~risen~~^{raised} its prices again.
14. Yesterday I ~~sat~~^{set} the flowerpot on the deck.
15. Please ~~lie~~^{lay} the seed packets down and come look at this tomato.
16. Are the temperatures ~~raising~~^{rising}?
17. All morning long last Sunday, the dog ~~set~~^{sat} there and looked hopefully at the back door.
18. C
19. The football ~~set~~^{sat} forgotten on the floor of Tony's closet all through last summer.
20. We ~~rose~~^{raised} several objections to the plan.

Review D: Correct Use of Verbs, p. 197

EXERCISE A

1. The team is finishing its work now. *present, progressive, active voice*
2. I have read *The Lion, the Witch, and the Wardrobe*. *present perfect, active voice*
3. I am called Kate by my relatives. *present, passive voice*
4. The avalanche will have destroyed the village. *future perfect, active voice*
5. The dye has been staining the counter. *present perfect, progressive, active voice*
6. I shall interview several people for the position. *future, active voice*

7. The story was told to everyone nearby. *past, passive voice*
8. Desirée had thanked Aunt Kendra for the birthday present. *past perfect, active voice*
9. We have looked everywhere for the fake mustaches. *present perfect, active voice*
10. Danielle and Sara are leaving Muskogee. *present, progressive, active voice*
- EXERCISE B**
11. I went up to Larry and ~~tells~~^{told} him my name.
12. They ~~been asked~~^{have been asked [or were asked]} not to make so much noise.
13. Marcel and Reginald have ~~lead~~^{led} the hikers across the snowy ridge.
14. Mr. Benedict ~~builded~~^{built} several houses with energy-efficient appliances.
15. The blue jay ~~seen~~^{saw} the cat before it pounced.
16. The king had soon ~~forgave~~^{forgiven} the duke for his angry words.
17. Have you two ~~set~~^{sat} outside very long?
18. The cheetah had ~~ran~~^{run} across the grassy plain.
19. I ~~use~~^{used} to live in Baltimore.
20. She was ~~laying~~^{lying} down when the news came.

Proofreading Application: Process, p. 198

Yikes! How was I suppose^d to figure this one out? At first, I just ~~set~~^{sat} there, trying to figure out what to do. Then, I decided to start with what I ~~knowed~~^{knew}.

I ~~seen~~^{saw} that the numbers would be close to each other. Consequently, I divided the total by two and ~~comed~~^{came} up with 317 and a half. Of course, a page ~~don't~~^{doesn't} come in halves. So, I ~~took~~^{took} that number as a starting point.

I ~~litted~~^g one page be 317. Then, I ~~rose~~^{raised} the other page number to 318. As soon as I had ~~written~~^{wrote} down the numbers, I realized that I had the answer.

Literary Model: Narrative, pp. 199–200

EXERCISE A

Answers will vary. A sample response is given.

I know what it is. You got into No. 2 and never found anything. . . . Nobody told me it was you; but I just knew it must have been you, . . . and I knew you hadn't gotten the money because you would have gotten to me some way or other and told me even if you were mum to everybody else. Tom, something's always told me we'd never get hold of that swag.

EXERCISE B

Answers will vary. Sample responses are given.

1. I changed *knowed* to *knew*, *must a* to *must have*, *ben* to *been*, *knowed* to *knew*, *you hadn't got* to *you hadn't gotten*, *you'd a got* to *you would have gotten*, and *was* to *were*. Some verbs I changed because their past forms were wrong, some were misspelled, and one didn't agree with its subject.
2. Huck sounds like the person Twain wants him to be when he speaks in dialect: uneducated, used to rough ways, illiterate.

EXERCISE C

Answers will vary widely. A sample response is given.

Matty and Sammy were working the oil fields in West Texas. They met up while trying to cope with a drilling problem.

"Matty, I done thought we had this problem fixed! What be wrong now, you think?"

"Well, I say it be a broke drill bit."

"Of course, it be a broke drill bit—a fool kin see that! What I wants to know is how soon it kin be fixed. Who's got a spare?"

"Sammy, I dunno. I figure the boss, he oughta have one. All I know is, dang it! I wanna get this job done and get outta this heat!"

EXERCISE D

Answers will vary. Sample responses are given.

I was trying to create characters who sounded rough and without formal education. They have a bit of a West Texas accent, too. They're hot, annoyed, and tired. They don't have time to speak carefully, to say *don't know*. Their words slur together into *dunno* and *wanna*. Maybe the reader can even feel a little of the Texas heat in the sound of the words.

Writing Application: Personal Goals, p. 201

Writing Applications are designed to provide students immediate composition practice in using key concepts taught in each chapter of the *Language and Sentence Skills Practice* booklet. You may wish to evaluate student responses to these assignments as you do any other writing that students produce. To save grading time, however, you may want to use the following scoring rubric.

Scoring Rubric

Three specific goals for improvement are discussed.

1 2 3 4 5

Future perfect tense is used correctly to identify the goals.

1 2 3 4 5

"Due dates" for accomplishing each goal are included.

1 2 3 4 5

The assignment is relatively free of errors in grammar, usage, and mechanics.

1 2 3 4 5

Total Score _____

5 = highest; 1 = lowest