

## Chapter 10: Using Pronouns Correctly, pp. 202–20

### Choices: Investigating Pronoun Usage, p. 202

Choices activities are designed to extend and enrich students' understanding of grammar, usage, and mechanics and to take learners beyond traditional classroom instruction. To use the Choices worksheet, have each student pick an activity that interests him or her. In some cases, you may wish to assign an activity to a particular student or group of students. You may also want to request that students get your approval for the activities they choose. Establish guidelines for what constitutes successful completion of an activity. Then, help students plan how they will share their work with the rest of the class.

Choices activities can be scored with a pass-fail grade or treated as bonus-point projects. Those activities that require students to research or create a certain number of items might be graded in a traditional manner.

### Case Forms, p. 203

#### EXERCISE

1. <sup>N</sup>She went to the bottom of the ocean.
2. Another diver followed <sup>O</sup>her as a safety precaution.
3. The <sup>N</sup>divers used hand signals to communicate underwater.
4. Near the shore, they saw a <sup>O</sup>shelf of land.
5. This <sup>P</sup>shelf's name is the continental shelf.
6. A <sup>N</sup>shelf can slope many fathoms under water.
7. These shelves attract <sup>O</sup>explorers from around the world.
8. Scuba divers wear special <sup>O</sup>equipment for exploring.
9. A <sup>P</sup>diver's mask is a window to an exciting, new world.

10. <sup>P</sup>Its fit helps to ensure a safe and comfortable dive.
11. <sup>P [or N]</sup>Hers is equipped with a purge valve that helps to remove water.
12. Fins increase a <sup>P</sup>diver's swimming power.
13. A <sup>N</sup>snorkel is attached to the mask strap on the left side.
14. <sup>N</sup>It helps a diver on the surface to conserve air.
15. When they wear scuba tanks, divers take their air supply with <sup>O</sup>them.
16. <sup>N</sup>We want to learn to scuba dive.
17. Mr. Jesse will teach <sup>O</sup>us.
18. He teaches <sup>P</sup>his classes at the city pool.
19. <sup>P</sup>Our final dive, or checkout dive, would be at Lake Travis.
20. Will <sup>P</sup>Tana's soccer schedule interfere with scuba classes?

### The Nominative Case, p. 204

#### EXERCISE A

- |         |         |
|---------|---------|
| 1. We   | 6. they |
| 2. he   | 7. we   |
| 3. they | 8. he   |
| 4. we   | 9. she  |
| 5. he   | 10. he  |

#### EXERCISE B

11. Grandma and <sup>I</sup>~~me~~ went to a class to learn about computers.
12. After the replay, the referee said the winners were <sup>we</sup>~~us~~.
13. The photographers should have been <sup>they</sup>~~them~~.
14. The first to perform are <sup>C</sup>we.
15. The most valuable player might have been <sup>she</sup>~~her~~.

## The Objective Case, p. 205

### EXERCISE A

- her
- us
- him
- me
- me

### EXERCISE B

- There are several seats between her and we.
- Mr. Yakanura made us tempura for dinner.
- Mr. Hinds gave Peggy and she directions.
- She gave the CD-ROM to us.
- When we visited China, Grandma took me to a festival.
- Will you give her and I your e-mail address?
- We played against the Raiders and they at the end of the season.
- Will our class send him a get-well card?
- The soothing piano music calmed she and I.
- For he and I, Ms. Tompkins drew a huge cat.

## Nominative and Objective Case A, p. 206

### EXERCISE

- us
- me
- We
- she
- he
- us
- them
- We
- we
- me
- them
- he
- us
- me
- she
- I
- us
- her

## Nominative and Objective Case B, p. 207

### EXERCISE

- Did you see the photographs by Dorothea Lange and she?
- The winner in the fun run's wheelchair division was he.

- Dr. Chen showed her and I his acupuncture clinic.
- The volunteer coordinator should be her.
- Will you play a game with he and I?
- He and I are building a model of the White House.
- Did you see him and her at the grocery store?
- Grandpa taught he and I some yoga postures.
- Your biggest fans are her and I.
- Will you go with Claire and I to hear the violinist Itzhak Perlman?
- I made her and him a nutritious snack.
- We and they meet on Thursdays for chess games.
- Mother and me designed a new birdhouse.
- Daisuke told she and I about his trip to Tokyo.
- Did you choose him or I?
- Juanita, Malcolm, and me collaborated on a science project.
- Is the author of the skit her or him?
- Uncle Stuart gave him and I bicycles for our shared birthday.
- The awards presented to she and I were hung over the mantelpiece.
- We may have to go to the mall without her.

## The Possessive Case, p. 208

### EXERCISE A

- Did Jenny try on her kimono?
- With yours, the class has now collected over one hundred cans.
- My report is about the history of skateboarding.

4. Mine is hanging in the closet.
5. Has theirs ever been tested for safety?
6. Our piñata is filled with fruit, nuts, and small toys.
7. A vegetarian restaurant is their choice.
8. Hers is the only project about volcanoes.
9. Where are your new glasses?
10. Its nest is made of twigs, leaves, and bits of yarn.

**EXERCISE B**

Answers will vary. Sample responses are given.

- |           |           |
|-----------|-----------|
| 11. your  | 16. our   |
| 12. Their | 17. Their |
| 13. mine  | 18. His   |
| 14. yours | 19. your  |
| 15. Her   | 20. my    |

**Who and Whom, p. 209**

**EXERCISE A**

- |         |          |
|---------|----------|
| 1. who  | 6. whom  |
| 2. who  | 7. who   |
| 3. whom | 8. who   |
| 4. who  | 9. whom  |
| 5. whom | 10. whom |

**EXERCISE B**

11. Ask her to whom we should mail the package.
12. We need an assistant coach whom is enthusiastic.
13. I send e-mail to a pen pal who lives in Italy.
14. Is this your new friend whom you met yesterday?
15. Can you tell me whom invented the light bulb?
16. My uncle, whom is from Zambia, has an African mask collection.
17. Are you the team to whom these uniforms belong?

18. Mrs. Jones, whom I visit daily, appreciates my help.
19. I like the band who sings this song.
20. Mohandas Gandhi, whom we honor, used nonviolence to help bring freedom to India.

**Appositives and Reflexive Pronouns, p. 210**

**EXERCISE A**

1. Mrs. Woo thanked (we, us) traffic-safety helpers.
2. (We, Us) girls were first-string on the basketball team.
3. The league leaders were (we, us) Sentinels.
4. Mark wrote a postcard to (we, us) scouts.
5. Did you invite (we, us) group leaders?
6. The first people on the program were (we, us) twirlers.
7. (We, Us) brothers were known as the Great Beninos.
8. The teacher called (we, us) students up to the stage.
9. Nurse Anthony gave a plaque to (we, us) volunteers.
10. (We, Us) boys plan to help with the park cleanup.

**EXERCISE B**

- |                |                |
|----------------|----------------|
| 11. themselves | 14. themselves |
| 12. himself    | 15. himself    |
| 13. themselves |                |

**Clear Pronoun Reference A, p. 211**

**EXERCISE**

Answers may vary. Sample answers are given.

1. After our dog met our new cat, the cat was very scared for a few days.
2. Jenny and Sandy are going to their first concert, and Sandy is very excited.

- Joan and Nina submitted projects for the science fair, and Joan won first prize in her category.
- Gary asked Bill to pass Bill's notebook.
- Jenna called Ms. Adams because Jenna was writing an article for the newspaper.
- Sarah felt better about her questions after talking to Donna.
- While Cynthia was visiting San Francisco, she called Mary.
- After Ed and Antonio finished eating dinner, did they congratulate the men's soccer team?
- Mom asked Claire where Claire's hairbrush was.
- When Mr. Mercado and his son return from Mrs. Bray's office, please give this letter to Mr. Mercado.

### Clear Pronoun Reference B, p. 212

#### EXERCISE

Answers may vary. Sample answers are given.

- Betsy and Robbie enjoy bird-watching, but last week they didn't see many birds.
- When the bus's door opened, we all climbed in the bus.
- This morning on the radio, the newly elected senators were announced.
- Ken has been playing basketball for several years and hopes to become a professional basketball player.
- Once the tree is bare, please rake the leaves into a pile.
- To help the community, our school is holding a food drive.
- The four-year-olds have storytelling every day at 10 A.M.; they really like the stories.
- Harry played the leading role, and his performance was wonderful.
- Jennifer's father works in computer programming, and Jennifer thinks she may want to be a computer programmer herself.
- I can't play racquetball today because I broke my racket last week.

### Special Pronoun Problems, p. 213

#### EXERCISE

- In 1977, we wheelchair racers competed in the Boston Marathon for the first time.
- The seven racers readied ~~themselves~~ <sup>themselves</sup> for the race.
- Do you know who won the race in 1978?
- All athletes who complete such a long, difficult race should declare ~~themselves~~ <sup>themselves</sup> winners.
- A foundation, to whom we are grateful, gave traveling assistance to ~~we~~ <sup>us</sup> racers.
- In 1980 Sharon Limpert, ~~whom~~ <sup>who</sup> won the women's title, became the first woman to break three hours.
- The 1998 Boston Marathon offered finish-line excitement for ~~we~~ <sup>us</sup> fans.
- It looks like a tie! To whom do you think they will give the medal?
- The race officials, ~~who~~ <sup>whom</sup> we respect, asked ~~we~~ <sup>us</sup> spectators to step back.
- The racers usually ask ~~themselves~~ <sup>themselves</sup> what they can do to improve their speed.

### Review A: Case, p. 214

#### EXERCISE A

- Our band and ~~them~~ <sup>they [or theirs]</sup> are performing at the Fall Marching Festival.
- Judges rank us according to musical skill and technique.
- Did you save a seat for Lili and ~~I~~ <sup>me</sup>?
- The instruments were loaded carefully by ~~they~~ <sup>them</sup>.
- On the bus Kirby and he made up a pep song.
- They taught Mary and ~~she~~ <sup>her</sup> the song.

- The boys and we took turns suggesting games to play.
- The first to arrive at the field were us.
- Our band director gave Bob and me some sunscreen.
- Where should Carol and he put their trombone cases?

#### EXERCISE B

Answers will vary. Sample responses are provided.

- I
- us
- she
- me
- us

#### EXERCISE C

Answers will vary. Sample responses are given.

- his
- yours
- our
- My
- her

### Review B: Case and Special Pronoun Problems, p. 215

#### EXERCISE A

- Desmond and me looked at the map of the world.
- Mr. Rudolph pointed out the Indian subcontinent to us.
- The students helped themselves to pushpins for marking countries of special interest.
- My favorite country is Italy because of its interesting shape.
- Did you know that my favorite country is also theirs?
- Della was the student who gave a report about Asia.
- The amount of water seemed enormous to us students.
- Who can say how much of the earth is water?

- Neither Mr. Singh nor him has visited relatives in India.
- Juan surprised himself by naming all of Africa's countries without looking at the map.

#### EXERCISE B

- The expert on geography was him.
- We can ask Juan or him for help if we need it.
- My mother gave my sister and me a Mercator projection map.
- It was my sister who really wanted it.
- The proud new owners of the map were us.
- We children hung it on the wall of the basement.
- My uncle and he checked to see whether the country, Burkina Faso, was on it.
- Between my sister and me, we found 107 countries.
- Both of us enjoyed studying the map.
- Someday, two experts on the globe will be Erica and she.

### Review C: Clear Reference, p. 216

#### EXERCISE

Answers may vary. Sample answers are given.

- Mr. Jennings asked Mr. Ruiz when Mr. Jennings would be presenting the award.
- When Kevin passed the basketball to Carlton, Kevin stepped out of bounds.
- Gail told Aunt Judy that Aunt Judy had a spaghetti stain on her shirt.
- The Olympic gymnasts hoped to win a gold or silver medal, and they celebrated when they won a gold medal.
- Yvonne asked Jill if Yvonne could join the softball team.
- Jerry teaches guitar lessons, and he wants to make teaching guitar lessons a full-time job.

7. The lead actor is talented. One of her talents is singing.
8. The art teacher encourages creative students, and she says creative students are easy to find.
9. Luisa wants to learn that computer language. She will take a class about that computer language.
10. When we take Spot and Rover on a walk, Spot usually barks at the neighbor's dog.

### Literary Model: Poetry, pp. 217–18

#### EXERCISE A

I—nominative  
 him—objective  
 We—nominative  
 us—objective  
 them—objective  
 he—nominative  
 my—possessive  
 you—objective  
 They—nominative  
 me—objective

#### EXERCISE B

*Answers will vary. A sample response is given.*

This technique makes the beginning of the poem more interesting and creates a small amount of suspense. It motivates me to continue reading so that I can find out about whom the author is talking.

#### EXERCISE C

*Answers will vary. A sample response is given.*

He spoke slowly as he moved.  
 At times, when he stopped mid-sentence,  
 He seemed to need jump-starting to go on.  
 But when my grandfather sat down at a piano,  
 And his gnarled hands began to play on the  
 keys,  
 His communication flowed like a young river.  
 Or like a young breeze playing with a young  
 girl's hair.  
 And when he looked into my eyes,  
 His bony fingers still on the song's last keys,

He saw that I'd felt the breeze and the river—  
 And maybe even the young girl's hair.

#### EXERCISE D

*Answers will vary but should reflect the student's poem.*

1. Like Ortiz, I tried to make the reader want to read beyond the first few lines of my poem to find out to whom the pronoun *he* was referring. In the entire poem, I used only two pronouns that referred to the narrator. In this way, I kept the main focus of the poem on the grandfather.
2. No, a writer who uses so many personal pronouns runs the risk of confusing the reader. The reader may not be able to keep up with who or what is the antecedent of each pronoun. You are most likely to succeed in communicating if you do your best to make sure that your writing is free of errors.

### Proofreading Application: Personal Essay, p. 219

Coach Fernandez told us that stretching would improve our speed, so Joe and ~~me~~<sup>I</sup> decided to sign up for yoga. ~~He~~<sup>He</sup> and ~~me~~<sup>I</sup> thought it would be easy, but we were wrong! ~~Us~~<sup>We</sup> big, strong football players, ~~whom~~<sup>who</sup> work out at least three hours a day, were groaning in the first posture.

Everyone except us seemed so calm and relaxed. The teacher, ~~who~~<sup>whom</sup> we respect, offered Joe and ~~I~~<sup>me</sup> some helpful suggestions about our breathing. Another student and ~~her~~<sup>she</sup> demonstrated a deep breathing exercise to increase lung capacity. I had felt tired when we started, so I was amazed at how much energy I had after breathing deeply.

Once we had been calmed and energized by deep breathing, the teacher warned ~~we~~<sup>us</sup> boys that the real work would begin! Our first attempt to shape our bodies like half-moons left us weak and shaking, but Joe found ~~himself~~<sup>himself</sup> actually smiling!

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**Writing Application: Newspaper Article, p. 220**

Writing Applications are designed to provide students immediate composition practice in using key concepts taught in each chapter of the *Language and Sentence Skills Practice* booklet. You may wish to evaluate student responses to these assignments as you do any other writing that students produce. To save grading time, however, you may want to use the following scoring rubric.

**Scoring Rubric**

The article uses the correct case forms of pronouns.

1      2      3      4      5

The article covers the *5W-How?* questions.

1      2      3      4      5

The article's headline will intrigue readers, and the article summarizes important information first.

1      2      3      4      5

The article is relatively free of errors in punctuation and spelling.

1      2      3      4      5

**Total Score** \_\_\_\_\_

5 = highest; 1 = lowest