

Chapter 16: Spelling, pp. 328–57

Choices: Exploring Spelling, p. 328

Choices activities are designed to extend and enrich students' understanding of grammar, usage, and mechanics and to take learners beyond traditional classroom instruction. To use the Choices worksheet, have each student pick an activity that interests him or her. In some cases, you may wish to assign an activity to a particular student or group of students. You may also want to request that students get your approval for the activities they choose. Establish guidelines for what constitutes successful completion of an activity. Then, help students plan how they will share their work with the rest of the class.

Choices activities can be scored with a pass-fail grade or treated as bonus-point projects. Those activities that require students to research or create a certain number of items might be graded in a traditional manner.

Good Spelling Habits, p. 329

EXERCISE

1. Germaine decided to write about South America ~~insted~~ ^{instead} of about factory strikes.
2. After he ~~bilt~~ ^{built} his cabin in the woods, Henry David Thoreau tried to live a simple life.
3. That is ~~eazy~~ ^{easy} for an acrobat who is strong and flexible.
4. The fire ~~chief~~ ^{chief} came to the school to review our fire emergency procedures.
5. Many ~~wimen~~ ^{women} today have careers that their mothers would not have imagined.
6. At the last ~~minit~~ ^{minute}, the cavalry rode in and defended the fort.
7. C
8. Hidden above the ~~ceeling~~ ^{ceiling} in an old London townhouse was a dress covered with precious gems that had once belonged to a queen.

9. C
10. After my first day skiing, there wasn't a muscle in my body that wasn't ~~sor~~ ^{sore}.
11. The wagon train leaders may have had to ~~gess~~ ^{guess} which route was the safest.
12. When Charlene was in the ~~mountains~~ ^{mountains}, she saw a cougar.
13. ~~The~~ ^{Though} flavored yogurt tastes good, it has more calories than plain yogurt has.
14. Over seven thousand women ~~soldiers~~ ^{soldiers} from the United States were in Vietnam during the war.
15. Lawrence of Arabia would ~~tair~~ ^{tear} across the desert sand, his robe whipping in the wind.
16. C
17. My mother wants to live in the ~~contry~~ ^{country}, but Dad prefers city life.
18. A ~~coff~~ ^{cough} is the body's way of clearing your lungs.
19. C
20. Four large juices will ~~proby~~ ^{probably} be enough for the group of friends.

ie and ei, p. 330

EXERCISE A

1. The nurse applied an elastic bandage to ~~relieve~~ ^{relieve} the pressure on the knee.
2. A ~~viel~~ ^{veil} of secrecy surrounded the plans for the ice carnival.
3. Some people practice ~~deciet~~ ^{deceit} because they don't have much self-confidence.
4. The United States has spent about three billion dollars on ~~foriegn~~ ^{foreign} aid this year.
5. A small ~~peice~~ ^{piece} of rock fell to the ground.
6. Sitting Bull was a Sioux ~~cheif~~ ^{chief} who united his people in a struggle for survival.

7. ~~Field~~ ^{Field} mice eat grain, so farmers consider them pests.
8. Neither LaToya nor Shanique could find the ~~receipt~~ ^{receipt}.
9. Each teacher nominated a student for the Outstanding ~~Achievement~~ ^{Achievement} award.
10. The truck driver skillfully backed his rig into the ~~receiving~~ ^{receiving} dock.

EXERCISE B

A cutter is a type of horse-drawn [11] sl ei gh. In the 1800s in America, the cutter was an [12] effic ie nt means of travel across [13] f ie lds and roads in snowy weather. The cutter is [14] lightw ei ght and open in design, usually seating two people. Some cutters feature a second, removable seat for two additional [15] fr ie nds or family members.

Once travel by automobile was [16] ach ie ved, cutters gradually became less common. Today some people [17] bel ie ve cutters to be a fun alternative to the automobile. Some owners use [18] th ei r cutters to give old-fashioned cutter rides. They [19] rec ei ve additional income by selling tickets for rides in the cutter. You can probably imagine a cutter with bells jingling on the horse's [20] r ei ns during winter festivities.

–cede, –ceed, and –sede, p. 331

EXERCISE A

- | | |
|---------------|---------------|
| 1. supersedes | 6. succeed |
| 2. secede | 7. proceeded |
| 3. conceded | 8. exceeded |
| 4. precedes | 9. intercede |
| 5. recede | 10. succeeded |

EXERCISE B

11. After the flood waters ~~reseeded~~ ^{receded}, we could play again on the banks of the river.
12. “If you want to ~~succeed~~ ^{succeed} at the kickball game, listen to the rules,” said Esteban.
13. My new kickball game rules ~~supersede~~ ^{supersede} the old ones.
14. If there is a dispute, I will ~~intercede~~ ^{intercede} to resolve it.
15. The number of players on one team cannot ~~exceed~~ ^{exceed} seven.
16. The assignment of a player to the position of kicker ~~precedes~~ ^{precedes} all else.
17. C
18. If you interrupt the kicker, you ~~concede~~ ^{concede} a point to the opposing team.
19. C
20. When the teams have taken their places, we'll ~~proceed~~ ^{proceed}.

Prefixes, p. 332

EXERCISE A

- | | |
|------------------|--------------|
| 1. misunderstand | 6. overrun |
| 2. prewash | 7. discover |
| 3. impossible | 8. illegible |
| 4. overcook | 9. unnatural |
| 5. inappropriate | 10. renew |

EXERCISE B

- | | |
|-----------------|----------------|
| 11. unlocks | 16. ensure |
| 12. reviews | 17. semicircle |
| 13. disassemble | 18. mismatched |
| 14. removes | 19. unwraps |
| 15. improve | 20. disregards |

Suffixes A, p. 333

EXERCISE A

- | | |
|-------------|---------------|
| 1. quickly | 4. cheerily |
| 2. openness | 5. grittiness |
| 3. rarely | |

EXERCISE B

6. Was this trek through the desert an act of pure ~~craziness~~ ^{craziness}, the traveler wondered.
7. C
8. The ~~barrenness~~ ^{barrenness} of the land was evident in the brownish tinge of the few surviving plants.
9. The sun shone ~~hotly~~ ^{hotly} from above, evaporating all traces of moisture.
10. The ~~dryness~~ ^{dryness} of the soil prohibited seeds from germinating.
11. C
12. The lone human traveler sought to ease his ~~dizziness~~ ^{dizziness} with a few sips of precious water.
13. Lizards eyed the human intruder with ~~waryness~~ ^{waryness}.
14. A far-off speck on the horizon ~~gradually~~ ^{gradually} became clear as he approached it.
15. He could ~~barely~~ ^{barely} contain his happiness as he recognized the green of an oasis.

Suffixes B, p. 334**EXERCISE A**

- | | |
|----------------|----------------|
| 1. graceful | 4. engagement |
| 2. salvageable | 5. saxophonist |
| 3. dyeing | |

EXERCISE B

6. Natalie and her friends had gone scuba ~~diving~~ ^{diving} in clear, warm water.
7. They had gone only about ~~ninety~~ ^{ninety} feet out from the shoreline.
8. C
9. They examined a ~~lovely~~ ^{lovely}, multicolored coral reef and other underwater sea life.
10. Hovering in the water a short distance away, a ~~whitish~~ ^{whitish} cloud of objects appeared.

11. Natalie immediately launched an ~~investi-~~ ^{investigation} ~~gation~~ of the mysterious white cloud.
12. Trained divers, Natalie and her friends knew they should approach ~~carefully~~ ^{carefully}.
13. C
14. The round, clear shapes became ~~recognizable~~ ^{recognizable}; they were jellyfish!
15. Natalie and her friends ~~immediately~~ ^{immediately} swam quickly in the opposite direction.

Suffixes C, p. 335**EXERCISE A**

- | | |
|---------------|--------------|
| 1. conveyor | 4. carrying |
| 2. breeziness | 5. enjoyment |
| 3. joyful | |

EXERCISE B

6. Kylie ~~easyly~~ ^{easily} found the grooming supplies in the tack room.
7. C
8. So far, she had ~~enjoyed~~ ^{enjoyed} every lesson with Cowboy, her assigned horse.
9. C
10. When she bent to pick Cowboy's hoof, she ~~sayed~~ ^{said} firmly, "Hoof!"
11. Cowboy lifted his foot ~~dutyfully~~ ^{dutifully}.
12. After picking dirt and gravel from the hooves, Kylie ~~laid~~ ^{laid} a blanket across Cowboy's back.
13. She ~~carried~~ ^{carried} the saddle and bridle into the stall and put them on Cowboy as well.
14. When she finally rode Cowboy outdoors, she felt as though she were ~~fling~~ ^{flying}.
15. C

Suffixes D, p. 336

EXERCISE A

1. informed
2. slamming
3. tapped
4. contorting
5. programmer
6. stunning
7. specialist
8. forgotten
9. horticulturalist
10. stepped

EXERCISE B

11. a. starting to go
12. b. resubmitted the paper
13. c. his thinning hairline
14. b. preferred customers
15. c. centered on the page

Spelling Rules Review A, p. 337

EXERCISE A

1. kindness
2. succeed
3. illogical
4. chief
5. wetness

EXERCISE B

6. The opposing team does not have enough players present; they will ~~forfeit~~ ^{forfeit} the game.
7. The lake has ~~receded~~ ^{receded} several feet from the high-water mark.
8. The hikers carried ~~their~~ ^{their} own equipment for the week-long trek.
9. The ferociously barking dog ~~unnerved~~ ^{unnerved} Esther.
10. C
11. The wrist corsage that Tina is wearing is ~~lovely~~ ^{lovely}.
12. C
13. This shipment ~~exceeds~~ ^{exceeds} the weight limit and must be unloaded.
14. C
15. Farid ~~casually~~ ^{casually} said hello to Phoebe.

Spelling Rules Review B, p. 338

EXERCISE A

1. spineless
2. pining
3. courageous
4. pollutant
5. beginner

EXERCISE B

6. One runner ~~dropped~~ ^{dropped} out of the race because of a sprained ankle.
7. Several students are ~~sharing~~ ^{sharing} a table during lunch.
8. The camp counselors planned numerous activities for the campers' ~~amusement~~ ^{amusement}.
9. C
10. Dad is frying fish; I already ~~fryed~~ ^{fried} the potatoes.
11. The eighth-graders are ~~preparing~~ ^{preparing} for the Eighth-Grade Picnic.
12. What is the ~~scariest~~ ^{scariest} movie you've ever seen?
13. C
14. I ~~submitted~~ ^{submitted} one of my poems to a poetry contest.
15. Carefully, I ensured that the poster was ~~centered~~ ^{centered} on the bulletin board.

Plurals A, p. 339

EXERCISE A

1. ashes
2. bunnies
3. Murrays
4. refrigerators
5. boxes
6. infirmaries
7. Perrys
8. cranberries
9. grasses
10. lockers

EXERCISE B

11. Our city is one of those ~~citys~~ ^{cities} that proudly display the artwork of their citizens.
12. C
13. The ~~Rodriguezs~~ ^{Rodriguezes} enlisted the help of a high school student.

14. The student painted colorful murals on their restaurant ~~walls~~ ^{walls}.
15. C
16. A few ~~boxes~~ ^{boxes} of pottery were requested by the owners of a bank building.
17. They created elegant ~~displays~~ ^{displays} in both the front and the side lobbies.
18. Even ~~youngsters~~ ^{youngsters} are encouraged to contribute to the local art scene.
19. The kids painted their own paving tiles using small ~~brushes~~ ^{brushes} and waterproof paints.
20. The tiles were used as ~~borders~~ ^{borders} around the flower beds at their school.

Plurals B, p. 340

EXERCISE A

Some answers may vary.

- | | |
|---------------|-------------|
| 1. tomatoes | 6. studios |
| 2. altos | 7. reefs |
| 3. shelves | 8. sopranos |
| 4. mosquitoes | 9. Scorpios |
| 5. gaffes | 10. tariffs |

EXERCISE B

11. The electronics store has ~~stereos~~ ^{stereos} on sale this week.
12. C
13. Rocky ~~cliffs~~ ^{cliffs} towered above the tiny, sandy beach.
14. The major movie ~~studios~~ ^{studios} are releasing some great new movies!
15. Mom selected one of the carving ~~knives~~ ^{knives} for slicing the ham.
16. Carefully, Stephen painted the ~~torpedos~~ ^{torpedoes} that were part of the model ship.
17. C
18. Jamaal likes people who don't take ~~themselves~~ ^{themselves} too seriously.

19. C
20. Which of these ~~pianos~~ ^{pianos} needs tuning?

Plurals C, p. 341

EXERCISE A

- mice
- spoonfuls
- parents-in-law
- thirteen-year-olds
- Women
- foghorns
- teeth
- handfuls
- coat racks
- vice presidents

EXERCISE B

11. My ~~feet~~ ^{feet} ached after the exhausting hiking trip.
12. There are so many ~~teethbrushes~~ ^{toothbrushes} to choose from at this grocery store!
13. How many people will attend the spring conference for ~~editor in chiefs~~ ^{editors in chief}?
14. The waiter says there are two ~~soup of the day~~ ^{soups of the day}; they both sound good.
15. Did you see the large, active flock of ~~geese~~ ^{geese} at the park?

Plurals D, p. 342

EXERCISE

- | | |
|------------------------|--------------|
| 1. spacecraft | 11. e's |
| 2. *'s | 12. 3's |
| 3. um's | 13. aircraft |
| 4. 2's | 14. Chinese |
| 5. O's | 15. ?'s |
| 6. salmon [or salmons] | 16. 10's |
| 7. &'s | 17. ouch's |
| 8. 7's | 18. r's |
| 9. very's | 19. X's |
| 10. #'s | 20. moose |

Numbers, p. 343

EXERCISE A

- There are ~~four hundred fifty~~⁴⁵⁰ people in our class this year.
- ~~300~~^{Three hundred} students were in last year's graduating class.
- The girl who spoke at graduation was ~~1st~~^{first} in the class academically.
- There were ~~1,000~~^{one thousand} people in attendance at the ceremony.
- My cousin's school has fewer than ~~one hundred seventy-five~~¹⁷⁵ students.

EXERCISE B

- In South America, many people's ~~1st~~^{first} choice among pack animals is the llama.
- A llama can carry a load weighing up to ~~60~~^{sixty} kilos.
- C
- Another pack animal, the Bactrian camel, measures about ~~7~~^{seven} feet at the top of its two humps.
- ~~30~~^{Thirty} miles of travel in a day is not uncommon for this camel, which lives in Central Asia.
- C
- The Arabian camel can carry a rider while traveling at up to ~~10~~^{ten} miles per hour.
- ~~18~~^{Eighteen} hours of travel at this speed would be possible.
- The Arabian camel was imported to Australia around ~~one hundred fifty~~¹⁵⁰ years ago.
- C

Plurals and Numbers, p. 344

EXERCISE A

- geese
- \$'s

- aircraft
- 14's
- bucketsful [or bucketfuls]
- very's
- F's
- maids of honor
- Sioux
- eighth-graders

EXERCISE B

- I'll take the ~~2nd~~^{second} menu option, Salisbury steak.
- ~~47~~^{Forty-seven} students voted for more vegetarian menu options.
- C
- All ~~four hundred fifty~~⁴⁵⁰ students said they would eat coleslaw at least once a week.
- Only ~~25~~^{twenty-five} students said they would not eat tofu.

Words Often Confused A, p. 345

EXERCISE A

- | | |
|-----------------|--------------|
| 1. brake | 6. all right |
| 2. accept | 7. advice |
| 3. altar | 8. break |
| 4. all together | 9. advise |
| 5. break | 10. effects |

EXERCISE B

- A tuxedo jacket with tails creates a very formal ~~affect~~^{effect}.
- On the wall of the tuxedo store hung a portrait of a bride and groom standing before an ~~alter~~^{altar}.
- I like all of these tuxedos ~~accept~~^{except} the pale blue one.
- The type of cummerbund you choose ~~effects~~^{affects} the overall look of the tuxedo.
- C

16. C

17. C

18. Thea has ~~all ready~~ ^{already} gotten her Dad's permission.

19. It will be nice to arrive ~~altogether~~ ^{all together} instead of one by one.

20. C

Words Often Confused B, p. 346

EXERCISE A

- | | |
|------------|----------------|
| 1. capitol | 6. course |
| 2. chose | 7. course |
| 3. coarse | 8. compliments |
| 4. cloths | 9. councilors |
| 5. capital | 10. counselor |

EXERCISE B

- | | |
|----------------|-------------|
| 11. consul | 16. counsel |
| 12. course | 17. capitol |
| 13. counselors | 18. clothes |
| 14. capital | 19. Coarse |
| 15. council | 20. counsel |

Words Often Confused C, p. 347

EXERCISE

- | | |
|-------------|--------------|
| 1. past | 11. its |
| 2. passed | 12. formerly |
| 3. formally | 13. led |
| 4. here | 14. loose |
| 5. lead | 15. desert |
| 6. lose | 16. hear |
| 7. desert | 17. it's |
| 8. formerly | 18. past |
| 9. past | 19. lead |
| 10. desert | 20. dessert |

Words Often Confused D, p. 348

EXERCISE A

- | | |
|---------------|--------------|
| 1. peace | 6. shown |
| 2. principles | 7. than |
| 3. quiet | 8. principal |
| 4. stationery | 9. plane |
| 5. there | 10. quite |

EXERCISE B

- | | |
|----------------|---------------|
| 11. principles | 16. plain |
| 12. piece | 17. quite |
| 13. stationary | 18. then |
| 14. they're | 19. their |
| 15. shone | 20. principal |

Words Often Confused E, p. 349

EXERCISE A

- | | |
|------------|------------|
| 1. whether | 6. You're |
| 2. waist | 7. threw |
| 3. weak | 8. to |
| 4. Who's | 9. weather |
| 5. whether | 10. whose |

EXERCISE B

11. ~~Your~~ ^{You're} invited to a masquerade party.
12. Dress so that no one will know ~~whose~~ ^{who's} inside your costume.
13. I've been designing my costume for a ~~week~~ ^{week}.
14. If the ~~whether~~ ^{weather} is nice, we will dance and eat outdoors.

15. C

16. C

17. If you need a ride ~~too~~ ^{to} my house, just call me.

18. C

19. If ~~you're~~ ^{you're} not sure about a costume, ask me for ideas.

20. I have ~~two~~ ^{two} extra costumes that I can lend to people.

Review A: Spelling Rules, p. 350

EXERCISE A

- ancient
- recede
- neighbor
- exceed
- achieved

EXERCISE B

- | | |
|-----------------|---------------------|
| 6. 5's | 14. misplace |
| 7. unlikely | 15. seamless |
| 8. donkeys | 16. brothers-in-law |
| 9. silliness | 17. dyeing |
| 10. setting | 18. beaches |
| 11. geese | 19. raced |
| 12. troublesome | 20. pianos |
| 13. kitties | |

Review B: Words Often Confused, p. 351**EXERCISE**

- | | |
|---------------|--------------|
| 1. affect | 11. then |
| 2. except | 12. there |
| 3. capital | 13. whether |
| 4. compliment | 14. your |
| 5. dessert | 15. waste |
| 6. it's | 16. too |
| 7. lose | 17. Who's |
| 8. passed | 18. peace |
| 9. principal | 19. formerly |
| 10. quiet | 20. council |

Review C: Spelling Rules and Words Often Confused, p. 352**EXERCISE**

- | | |
|-------------------|---------------------|
| 1. led | 11. Twenty thousand |
| 2. armies | 12. proceeded |
| 3. brief | 13. capital |
| 4. break | 14. feet |
| 5. Eleven | 15. height |
| 6. sheaves | 16. six hundred |
| 7. really's | 17. dessert |
| 8. believe | 18. Whether |
| 9. carefulness | 19. concede |
| 10. five thousand | 20. awful |

Review D: Spelling Rules and Words Often Confused, p. 353**EXERCISE A**

- | | |
|-------------------|----------------|
| 1. crying | 11. jetties |
| 2. review | 12. knives |
| 3. fathers-in-law | 13. @'s |
| 4. saving | 14. misfortune |
| 5. hello's | 15. beginning |
| 6. teeth | 16. cheerily |
| 7. semicircle | 17. r's |
| 8. \$'s | 18. couches |
| 9. statement | 19. tomatoes |
| 10. &'s | 20. beginner |

EXERCISE B

- | | |
|-------------|-----------------|
| 21. fifteen | 24. Twenty-four |
| 22. third | 25. four |
| 23. 1,500 | |

Proofreading Application: Public Notice, p. 354

It's time for the Family Fall Festival! Bring the whole family ^{to} share the fun! You'll have your pick of over thirty booths ^{at} right here at Kennedy Junior High School. Fish in our pond, get your face painted, or run our obstacle course.

We'll have music, good food, and many ^{activities} activities. One of our ^{coaches} coaches, Tom McAndry, will follow through on his promise to sit in the dunking booth! For the kids, we'll even have a ^{petting} petting zoo with goats, ^{donkeys} donkeys, lambs, ponies, and rabbits.

All ^{proceeds} proceeds from the event will go to the purchase of new books for the library's ^{shelves} shelves. Be ^{there} there on Saturday, October 10, from 11:00 A.M. until 4:00 P.M. It's all happening here at Kennedy Junior High School at 95 Palmer Avenue.

Literary Model: Folk Tale, pp. 355–56

EXERCISE A

Answers will vary. Students may choose four from the following: feller, git, outa, jist, offa

EXERCISE B

Answers will vary. A sample answer is given.

Most of the time, the spelling of the deliberately misspelled words changes the way the word is pronounced. This helps to make the folk tale sound as if it is being spoken by someone with a special way of talking.

EXERCISE C

Answers will vary. A sample answer is given.

I shore did have fun yesterday. My two best friends had a surprise party fur me. I still cain't believe they pulled it off—specially since some of the people they invited tend to gab all day ever' day.

My maw had ast me to go to the store to git some bread. That was nuthin' unusual. But when I got back and opened the door, that's when ever'one yelled, "Surprise!" You better believe I was surprised. My friends had brought me presents. And my maw had baked a purty cake that tasted good, too. It was one of the best birthdays I'd ever had.

EXERCISE D

1. Answers will vary. A sample answer is given.

Some readers may find it difficult to understand some of the words, especially if they are not familiar with the dialect. Probably, though, they can figure out a problem word by looking at the other words around it.

The reader will get a true sense of how the narrator talks, and this will help the reader get a sense of the narrator's background.

2. Answers will vary. A sample answer is given.

The use of nonstandard spelling conventions would not be appropriate in any type of formal writing such as a business letter, a letter of application, a class essay, or a newspaper article.

Writing Application: Spelling Handbook, p. 357

Writing Applications are designed to provide students immediate composition practice in using key concepts taught in each chapter of the *Language and Sentence Skills Practice* booklet. You may wish to evaluate student responses to these assignments as you do any other writing that students produce. To save grading time, however, you may want to use the following scoring rubric.

Scoring Rubric

Two helpful tips are explained.

1 2 3 4 5

For each tip, examples have been provided.

1 2 3 4 5

In tone and word choice, the paragraphs address and encourage an eighth-grade audience.

1 2 3 4 5

The assignment is relatively free of errors in usage and mechanics.

1 2 3 4 5

Total Score _____

5 = highest; 1 = lowest