

## Chapter 17: Correcting Common Errors, pp. 358–95

### Choices: Exploring Common Errors, p. 358

Choices activities are designed to extend and enrich students' understanding of grammar, usage, and mechanics and to take learners beyond traditional classroom instruction. To use the Choices worksheet, have each student pick an activity that interests him or her. In some cases, you may wish to assign an activity to a particular student or group of students. You may also want to request that students get your approval for the activities they choose. Establish guidelines for what constitutes successful completion of an activity. Then, help students plan how they will share their work with the rest of the class.

Choices activities can be scored with a pass-fail grade or treated as bonus-point projects. Those activities that require students to research or create a certain number of items might be graded in a traditional manner.

### Sentence Fragments and Run-on Sentences A, p. 359

#### EXERCISE

- |      |       |       |
|------|-------|-------|
| 1. F | 8. F  | 15. R |
| 2. S | 9. S  | 16. S |
| 3. F | 10. F | 17. F |
| 4. R | 11. S | 18. S |
| 5. S | 12. R | 19. R |
| 6. F | 13. S | 20. R |
| 7. R | 14. F |       |

### Sentence Fragments and Run-on Sentences B, p. 360

#### EXERCISE

Some answers may vary slightly.

- 5
- R—Before that date there were three separate Swiss states. They decided to form a union.
- F—Elephants wear bright blankets in India's independence day parades.

- R—The United States gained its independence from England. Mexico won its independence from Spain.
- R—Imagine the celebrations in Mexico City each year. Its population is huge.

### Subject-Verb Agreement A, p. 361

#### EXERCISE A

- |          |           |
|----------|-----------|
| 1. is    | 6. Do     |
| 2. looks | 7. sleep  |
| 3. plays | 8. appear |
| 4. has   | 9. were   |
| 5. are   | 10. Is    |

#### EXERCISE B

- My brother, along with his friends Neil and Mick, ~~play~~<sup>plays</sup> clarinet in the band.
- Not a single one of the eggs in the carton ~~were~~<sup>was</sup> broken.
- If the choir ~~practice~~<sup>practices</sup> three more times this week, the concert will go smoothly.
- ~~Haven't~~<sup>Hasn't</sup> Nathan or Christina turned in the paper yet?
- The coaches for the team ~~hasn't~~<sup>haven't</sup> made a decision about the starting lineup.
- C
- Either ice-skating or sledding ~~are~~<sup>is</sup> fun on a cold winter's day.
- C
- A horse and wagon ~~were~~<sup>was</sup> the only mode of transportation at that time.
- Either my grandmother or my mother's sisters ~~cooks~~<sup>cook</sup> the holiday dinner.

### Subject-Verb Agreement B, p. 362

#### EXERCISE A

- C
- She occasionally ~~eat~~<sup>eats</sup> chicken, but fish is her favorite choice.

3. Neither my science class nor my math class <sup>has</sup> have difficult homework.

4. C

5. Both my brother and Frank, his best friend since the first grade, <sup>think</sup> thinks that movie is great.

6. <sup>Do</sup> Does Al and his teammates expect to win the game tomorrow?

7. Justine, along with Katie and Rose, <sup>goes</sup> go to the same camp every summer.

8. Some pieces of the jigsaw puzzle <sup>were</sup> was missing.

9. C

10. In addition to a pencil, graph paper, and a ruler, what else <sup>is</sup> are needed for this problem?

#### EXERCISE B

11. <sup>Does</sup> Do everyone in the class understand the material?

12. Several of the students <sup>C</sup> have asked for additional help.

13. Either Oscar's father or one of his uncles <sup>has</sup> have offered to drive us to the movies.

14. The band <sup>plays</sup> play when the team runs onto the field.

15. The most interesting exhibit in that museum <sup>is</sup> are the rocks and minerals.

16. Sam agreed that the rocks and minerals <sup>were</sup> was really fascinating.

17. Where will you go to school when your family <sup>moves</sup> move?

18. She won't be able to join us unless someone <sup>gives</sup> give her a ride.

19. I think you've made a mistake; fifty-seven <sup>C</sup> cents is the wrong change.

20. He couldn't wear the suit because the pants <sup>were</sup> was too short.

#### Pronoun-Antecedent Agreement A, p. 363

##### EXERCISE A

1. One of my brothers has forgotten (*their, his*) hat and gloves.

2. The questionnaire asked the public (*their, its*) opinions about the candidates.

3. My family is from Sioux Falls, South Dakota; can you find (*them, it*) on a map?

4. One of the birds had broken (*its, his*) wing.

5. If anyone is interested in chess, (*they, he or she*) is welcome to join our club.

6. Van, Matthew, and Erik woke up early on the morning of (*his, their*) big exam.

7. I've lost my sunglasses again; do you know where I left (*them, it*)?

8. He used blackstrap molasses in the recipe because of (*its, their*) high vitamin content.

9. My sister is taking economics this semester because her degree program requires (*them, it*).

10. Someone on the girls' basketball team spilled spaghetti sauce on (*themselves, herself*).

##### EXERCISE B

11. C

12. Many people are familiar with E. E. Cummings's poetry because of <sup>its</sup> ~~their~~ unusual punctuation and capitalization.

13. Denise and Emil were not happy about <sup>their</sup> ~~his and her~~ grades on the essay test.

14. His mother bought him some nice slacks, but he refused to wear <sup>them</sup> ~~it~~ to the awards banquet.

15. The strength of the United States lies in <sup>its</sup> ~~their~~ people.

16. Measure three tablespoons of milk and add ~~it~~ <sup>(or C)</sup> ~~them~~ to the mixture.
17. Neither of the girls remembered to bring ~~her~~ <sup>her</sup> ~~their~~ notebook to class.
18. C
19. I didn't watch the news last night because I fell asleep before ~~they~~ <sup>it</sup> came on.
20. Thomas and Clive, you should congratulate ~~yourself~~ <sup>yourselves</sup> for a job well done.

### Pronoun-Antecedent Agreement B, p. 364

#### EXERCISE

- Each of the horses is stabled in (*their, its*) own stall.
- Max, who wanted to go to the mountains, will not be able to borrow (*their, his*) father's car this weekend.
- If your binoculars are more powerful than mine are, please let me use (*it, them*).
- Everyone who plans to go to the concerts should bring five dollars for (*their, his or her*) ticket.
- The team does warm-up exercises for fifteen minutes before each of (*its, their*) games.
- I don't believe that either Simone or Mary colors (*their, her*) hair.
- One of the paperback books is missing some of (*their, its*) pages.
- The crowd showed (*their, its*) appreciation by cheering and clapping.
- Ask Ana or Maria what (*her, their*) middle name is.
- Both Ivan and Zeke agree (*his, their*) biology exam was harder than they thought it would be.
- You can locate a country or a city in the atlas by looking in (*their, its*) index.
- Neither Carlos nor Ulises likes to buy (*their, his*) lunch in the cafeteria.
- The cat picked up (*its, his or her*) kittens, one by one, and carried them to the basket.
- Anyone who is interested in photography should give Mr. Knight (*their, his or her*) name.
- My mother and father went out to dinner on (*his and her, their*) anniversary.
- Some of the apples are rotten, aren't (*it, they*)?
- Everyone in this room needs to remind (*themselves, himself or herself*) about the need for silence during the test.
- Do you know of anyone who lost (*their, his or her*) wallet on the bus?
- Some of my friends like to do (*his or her, their*) science projects at the last minute, but I can't work that way.
- Sometimes we work together on a problem in class, but this time each of us has to get the answer by (*ourselves, himself or herself*).

### Verb Forms A, p. 365

#### EXERCISE A

- |            |            |
|------------|------------|
| 1. tore    | 6. drawn   |
| 2. written | 7. fallen  |
| 3. spoken  | 8. frozen  |
| 4. flew    | 9. brought |
| 5. built   | 10. break  |

#### EXERCISE B

- |             |           |
|-------------|-----------|
| 11. sit     | 16. raise |
| 12. rises   | 17. laid  |
| 13. lying   | 18. set   |
| 14. raising | 19. lain  |
| 15. sitting | 20. risen |

## Verb Forms B, p. 366

### EXERCISE A

- |           |            |
|-----------|------------|
| 1. went   | 6. brought |
| 2. shook  | 7. broken  |
| 3. taken  | 8. swam    |
| 4. taught | 9. wanted  |
| 5. kept   | 10. put    |

### EXERCISE B

11. Reginald doesn't remember the name of that actor.
12. That garden was planted by our class last spring.
13. On Tuesdays, the museum doesn't open until noon.
14. Unfortunately, the roof of the barn had been torn off.
15. Several techniques were demonstrated during this afternoon's art class.
16. Natalie began the application.
17. The dogs chased the mail truck for blocks.
18. All of the food at the birthday party was prepared by my mother and my aunt.
19. The choir had been practicing for weeks for the holiday concert.
20. Claire will have read over two hundred books by May.

## Pronoun Forms A, p. 367

### EXERCISE A

- |        |         |
|--------|---------|
| 1. him | 6. them |
| 2. us  | 7. we   |
| 3. he  | 8. her  |
| 4. she | 9. who  |
| 5. we  | 10. We  |

### EXERCISE B

11. Vincent's sisters and him visited their cousins in New Mexico last summer.

12. As the plane rolled away from the gate, Raul could see his mother waving at his brother and him.
13. Only one of us girls wants to play a percussion instrument.
14. Whom should we call about the broken fire hydrant?
15. The student who won first place in the debate tournament is him.
16. C
17. This is a reminder for whoever is the last person to leave the room.
18. We biology students have a lot of homework.
19. Did you bring extra sandwiches for Michelle and I?
20. Peter told Dan and me about his plans for the summer vacation.

## Pronoun Forms B, p. 368

### EXERCISE

- |         |                |
|---------|----------------|
| 1. Who  | 11. I          |
| 2. us   | 12. him or her |
| 3. she  | 13. they       |
| 4. him  | 14. She        |
| 5. she  | 15. me         |
| 6. her  | 16. who        |
| 7. him  | 17. he         |
| 8. her  | 18. whom       |
| 9. him  | 19. me         |
| 10. she | 20. him        |

## Comparative and Superlative Forms A, p. 369

### EXERCISE

- better
- farther
- most interesting
- more carefully
- shadier

6. most impressive
7. better
8. best
9. happier
10. more gracefully
11. worst
12. tastiest
13. better
14. least expensive
15. more quickly
16. more obedient
17. more
18. more often
19. less
20. more

### Comparative and Superlative Forms B, p. 370

#### EXERCISE

1. largest
2. tinier
3. best
4. old
5. most famous
6. more frequently
7. most complex
8. more available
9. more gracefully
10. driest
11. better
12. lonely
13. most horrible
14. much
15. sooner
16. most important
17. quickly
18. littlest
19. worse
20. farther [or further]

### Double Comparison and Double Negatives, p. 371

#### EXERCISE A

*Answers may vary slightly.*

1. Cole is much ~~more~~ taller than his brother.
2. He can't ~~never~~ make up his mind.
3. Ten kilometers is the ~~most~~ farthest I've run at one time.
4. Without a doubt, that was the ~~worstest~~ movie I've ever seen.
5. The construction noise was so loud that she couldn't ~~hardly~~ hear the radio.
6. No, thank you, I don't want ~~no~~ rice or potatoes with my meal.
7. We don't ~~never~~ have enough time to finish our work in class.
8. I hope I wake up ~~more~~ earlier tomorrow than I did today.
9. Of all the birds in my yard, the cardinal is my ~~most~~ favorite.
10. She didn't have ~~no~~ money to pay for her ticket.

#### EXERCISE B

*Answers may vary slightly.*

11. If you keep eating apples, there won't be any more to take on the trip.
12. Any band will perform better with a little practice.
13. New Hampshire is much smaller than Alaska.
14. There was hardly anybody at the bus stop this morning.
15. The new principals don't allow anybody without a pass in the hallway.

## Misplaced and Dangling Modifiers A, p. 372

### EXERCISE

Answers may vary.

1. Because the girl reached the station with only a few minutes to spare, the conductor hurried her into the waiting train.
2. The boys admired the baby birds chirping and flapping their little wings.
3. When planning a hike in rugged country, you will need a compass and a map of the area.
4. The boy from Finland that stayed with my family last summer fixed the old porch rail.
5. To get the most out of school and my other activities, I discovered that learning to manage my time was important.
6. While riding the bus to school last week, we saw an accident happen right in front of us.
7. I heard on the radio today that a mastodon skeleton had been discovered.
8. The high winds that were bending the trees nearly to the ground scared us.
9. Weary but satisfied with our day's work, we welcomed the shade of the trees.
10. Running down the hill near our house, I hurt my knee.

## Misplaced and Dangling Modifiers B, p. 373

### EXERCISE

1. Traditional Navajo houses, which are made of logs and earth, are distinctive.
2. The Switzerland poster in my room shows how spectacular the mountains are.
3. Antoine gave a pendant engraved with family names to his grandmother.
4. We will remember to return this jacket belonging to one of the Aleman twins.
5. Tired from the long bus ride home, the students cheered the city-limit sign.
6. James Watt, who invented a new kind of steam engine, created the term *horsepower*.
7. Uncle John found a raccoon that was sleeping in his garage.
8. Eager and confident, the coach was not surprised by news of the first triumph.

9. Richard the Lion-Hearted, whose brother was Prince John, left his kingdom to fight in the Crusades.
10. Tanya and Guy finished the practice quiz at almost the same time.

## Standard Usage A, p. 374

### EXERCISE A

1. One morning I noticed a kitten <sup>sitting</sup> setting high in a tree.
2. I <sup>should have</sup> should of gone on about my business.
3. Instead, I acted <sup>as though [or as if]</sup> like the situation required emergency action.
4. Since I <sup>am not</sup> ain't afraid of heights, I grabbed our ladder.
5. <sup>That</sup> That there kitten was clearly frightened as I approached.
6. I decided to <sup>try to</sup> try and stand on the top step of the ladder.
7. <sup>Those</sup> Them warning labels are there for a purpose.
8. Do you know how it feels to <sup>lie</sup> lay injured on the ground?
9. C
10. Don't climb a ladder <sup>unless</sup> without you have someone to hold it steady.

### EXERCISE B

Answers may vary slightly.

11. Why did I have to wait an hour for you?
12. When he wasn't accepted into the summer program, he was rather embarrassed.
13. The reason I don't have a jacket is that I looked all over the house, but it was nowhere.
14. The teacher who used to teach us math moved to Milwaukee.
15. They were supposed to read the book themselves and then tell how it affected them.

## Standard Usage B, p. 375

### EXERCISE A

1. I have <sup>fewer</sup> less pairs of shoes than my sister has.
2. They had a private discussion <sup>among</sup> between the three of themselves.
3. You <sup>ought not to have [or shouldn't have]</sup> hadn't ought to of left the windows open last night.
4. Please <sup>take</sup> bring these books when you go to the library this afternoon.
5. C
6. <sup>This kind of</sup> These kind of sweater is too warm for our climate.
7. He was <sup>really</sup> real excited about the research project.
8. C
9. Everyone <sup>except</sup> accept Jerome is coming on the field trip.
10. <sup>There</sup> Their wasn't any spaghetti left by the time I ate lunch.

### EXERCISE B

11. He dances really well, doesn't he?
12. We should have been able to find some seats together somewhere in the theater.
13. The reason you can scarcely see through the windshield is that it's covered with mud.
14. This book has fewer pages than the one you're reading.
15. He told me that he taught himself to ride a bike when he was five years old.

## Capitalization A, p. 376

### EXERCISE A

1. Are Belgium and Luxembourg also members of NATO?
2. Merrill Longham, D.V.M., is a large-animal veterinarian; he grew up on a ranch somewhere in the West.
3. I don't know what the statue on the top of the U.S. Capitol building represents.

4. The constellation Ursa Major, or the Big Bear, is known to many people as the Big Dipper.
5. The German airship Hindenburg exploded as it was docking in Lakehurst, New Jersey, on May 6, 1937.
6. Elizabeth II, queen of the United Kingdom of Great Britain and Northern Ireland, succeeded her father, King George VI, in 1952.
7. The Rocky Mountains form the Continental Divide, which separates rivers that flow west to the Pacific Ocean from rivers that flow east to the Atlantic Ocean.
8. Although the capital city of South Dakota is Pierre, its largest city is Sioux Falls.
9. I think she lives at 4422 Avenue B, which is near the intersection of Wise Street and the Flint Parkway.
10. In 1830, in a famous race between Peter Cooper's steam locomotive Tom Thumb and a horse, the horse won.

### EXERCISE B

11. The ~~Official~~ Language of Iran is Persian, also called Farsi, a language written in Arabic script.
12. The Taj Mahal, at Agra in northern India, must be one of the ~~World's~~ most beautiful buildings.
13. He has memorized several poems by Robert Frost, but his favorite is the ~~Poem~~ that begins, "Whose woods these are I think I know."
14. The photography club will meet on the first Wednesday of every ~~Month~~, except for December. [The Photography Club . . .]
15. This semester my ~~Electives~~ include Art I and Journalism I.

## Capitalization B, p. 377

### EXERCISE A

1. The winner of the newbery medal in 1999 was louis sachar's novel holes.
2. Most us currency is printed at the bureau of engraving and printing in washington.
3. our school's team is called the callaway cardinals, our colors are red and white, and our mascot is a cardinal named cal.
4. When the new hayfield high school opened, crowding at mt. vernon high school was relieved.
5. She shook dr. michaelman's hand and said, "it's nice to meet you."
6. That restaurant serves many kinds of asian dishes, but I especially like one of their thai noodle dishes.
7. i wonder what earth looks like from the moon.
8. He lives on forty-third street, just north of the university of texas campus.
9. my family doesn't watch much tv, but we subscribe to several magazines, including national geographic and time.
10. on labor day, many afl-cio members gather for a parade and a picnic.

### EXERCISE B

11. Before 1803, the huge area called the louisiana territory belonged to spain and France.
12. The area stretched from the Mississippi river to the Rocky mountains; its northern border was Canada, and it extended all the way south to Mexico.

13. American farmers who lived West of the appalachian mountains depended on the mississippi river to ship their produce to the gulf of mexico.
14. President Jefferson, who did not wish to see France increase its influence on the north American continent, authorized the purchase of florida and new orleans.
15. C

## Commas A, p. 378

### EXERCISE

1. Before you begin to write your first draft, make an outline of your paper.
2. My brother and John, one of our cousins on our mother's side, are in the same class.
3. Send the completed application form to 442 Winston Ave., Sherwood, MI 40007.
4. In that building are the offices of Kelly Donohue, Jr., M.D., and his father, Kelly Donohue, Sr., D.D.S.
5. In the middle of the night, a loud clap of thunder rattled the windows.
6. On Monday, May 10, we have our final exam in social studies.
7. My aunt Sara was born on Christmas day, December 25, 1959, in New London, Connecticut.
8. On Tuesday after school, the Drama Club will meet in the auditorium.
9. Ms. Masterton, may I please use the telephone on your desk?
10. Laughing and shouting, the children ran onto the playground.



11. Yes, I think I would enjoy watching the parade from your apartment.
12. Rob, Betty, and Suzanne have been chosen to represent the class on the student council. [or Rob, Betty, and Suzanne have been chosen to represent the class on the student council.]
13. The banner across the hallway is really impressive, but the posters look great, too.
14. Although no rain had been forecast, a thunderstorm ruined our picnic.
15. My family has two dogs, three cats, a parrot, and some goldfish. [or My family has two dogs, three cats, a parrot, and some goldfish.]
16. You can wash the lettuce for the salad, and Calvin can slice the bread.
17. When the telephone rang before dawn, I sprang out of bed.
18. In the fall of 1999, we drove from Texas to Oregon, camping at national parks along the way.
19. I've had this old, stuffed bear since, I think, I was three or four years old. [or I've had this old stuffed bear. . . .]
20. The hikers filled their water bottles, strapped on their packs, and set off into the woods. [or The hikers filled their water bottles, strapped on their packs, and set off into the woods.]
3. A very high mountain range in South America, the Andes, has a top altitude of 22,835 ft.
4. The Quechua do not live on the highest peaks, but they do make their homes at altitudes of more than two miles above sea level.
5. C
6. C
7. Studies show the Quechua have larger chests, lung capacities, and hearts than other people. [or Studies show the Quechua have larger chests, lung capacities, and hearts than other people.]
8. Because this Indian group has a higher breathing rate, they can take in enough oxygen.
9. On the other hand, their heartbeat is slower than that of sea-level inhabitants.
10. C

#### EXERCISE B

#### Commas B, p. 379

##### EXERCISE A

1. At high altitudes, tired, sleepy people may also get *soroche*, which means "mountain sickness."
2. However, the Quechua Indians of the Andes have special body characteristics.
11. "Zack," Michael asked, "do you want to meet at my house on Saturday morning?"
12. Noel, Sandy, and Tricia, have dogs, but Kim, and Phil have cats. [or Noel, Sandy, and Tricia, have dogs, but Kim, and Phil have cats.]
13. Renata, would you please, help me sort the recycling?
14. Put bottles, and jars, into this bin, aluminum cans into that box, and steel cans, into that box. [or Put bottles, and jars, into this bin, aluminum cans into that box, and steel cans, into that box.]
15. On September 19, 2001, at 4:00 P.M., we will play our first, big game of the season.

16. If Amanda calls/while I'm in the shower, please tell her/I'll be there in twenty minutes.
17. He was,after all,one of my closest/friends.
18. Tired but happy after a long day in the sun,the children fell asleep/in the car/on the way home.
19. She was born/in Evanston,Illinois,but both of her brothers/were born in Des Moines,Iowa.
20. Martin,along with three other students in his class,was inducted/into the honor society/last year.
7. My research paper is very ambitious,I plan to title it "The New Deal Government Programs During the Great Depression."
8. My mother asked me to put away the clean clothes, which are lying on the bed, write a letter to my uncle, who is on a ship somewhere in the Mediterranean, and, after giving the dog a bath, clean out the garage.
9. At our school, we don't have to eat in the cafeteria, if we prefer, we can eat outside at the picnic tables or under the trees.
10. We counted all these signs between our house and the highway twenty-five stop signs, fifty street signs, sixteen billboards, three yield signs, two one-way street signs, and I don't know how many speed-limit signs.

### Semicolons and Colons, p. 380

#### EXERCISE

1. Many people try to follow a version of the golden rule Treat others the way you want to be treated.
2. This camping equipment should be considered necessary a tent, a sleeping bag, a flashlight, and a first-aid kit.
3. The costume requires the following materials six yards of muslin, a large spool of thread, a 26-inch zipper, and two yards of inch-wide elastic.
4. Good sportsmanship is important to our coach, she says that poor losers and poor winners are both poor sports.
5. Their travel plans included stops in the following cities Milan and Venice, Italy, Munich, Germany, and Strasbourg and Paris, France.
6. Subway trains depart from this station every five minutes except between midnight and 6 00 A.M., there are only four trains every hour during that period.

### Quotation Marks and Other Punctuation A, p. 381

#### EXERCISE A

1. "I don't know," answered Doug. "I've never seen anything like that before." [or . . . before!"]
2. Peering into the aquarium, Doug added, "Wow! Just look at the colors on its fins!"
3. "Could you tell us what kind of fish that is?" Cal asked the store manager. "We'd also like to know how much it costs."
4. "You'll have to buy a pair of fish, boys," the manager replied, "and a pair costs seventy-five dollars."
5. "Seventy-five dollars!" exclaimed Doug and Cal together. "That's a lot of money for two fish." [or . . . fish!"]

#### EXERCISE B

6. Listen to the radio for the most up-to-date weather forecast.
7. We will read one of Shakespeare's plays this year, either The Tempest or A Midsummer Night's Dream.

8. I had only an hour and forty-five minutes to finish my research about the Titanic.
9. Priscilla's father designed the set for the Puccini opera La Bohème.
10. He described the well-known book as his magnum opus, which my great-grandmother told me means "masterpiece."

### Quotation Marks and Other Punctuation B, p. 382

#### EXERCISE A

1. "He likes the lockers and the band," Hai said, "but he misses some of his friends."
2. "Do you think he misses me?" Naomi asked bluntly.
3. "Gee, I don't know," said Hai. "You can always call him and ask him yourself."
4. "No, I'll just ask him when I see him in the hallway one day soon," she responded.
5. "Wow! Does that mean your family moved closer to the new school, too?" asked Hai.

#### EXERCISE B

6. During President Roosevelt's third term in office (1941–1945), the U.S. entered World War II.
7. Did you say—I'm sorry to interrupt—that you were going to the post office?
8. Our town's weekly newspaper is called the Metropolitan Mirror.
9. None of us have finished the book yet, although our papers are due in mid-October.
10. To some people, figures in the paintings of El Greco (his real name was Domenikos Theotokopoulos [1541–1614]) look elongated and distorted.

### Apostrophes, p. 383

#### EXERCISE

1. That yellow umbrella left in the womens department is hers.

2. All of that clubs officers gathered in the courtyard for a yearbook picture.
3. Check your alarm clock; if its not working, take ours.
4. Coach Smiths observation was that you have a runners natural ability.
5. Dont follow advice that you wouldnt give to a good friend.
6. After a good nights sleep, Ill feel much better.
7. He doesnt use any punctuation marks except Is.
8. The team will meet on the practice field at four o'clock.
9. Nadine and Natashas fathers name is Nick.
10. If youll wait until those shoes go on sale, youll really get your moneys worth.
11. The Martinezes yard is big enough for Mr. Martinezs Great Dane, Woof.
12. The sheeps pen, near the barn, is where youll find the lambs.
13. This morning well meet with the *Morning Stars* reporter, Greg Gibson, who covers school events.
14. Whos willing to volunteer for this clubs car wash on Saturday?
15. Someones coat and wallet were left in the auditorium after Thursdays performance.
16. My oldest brothers bicycles handlebars are too high for me.
17. During the late 1990s, I attended an elementary school near my grandmothers house in Abilene.
18. I cant tell whether these letters are Ts or Js, can you?

19. This mornings assembly in the gym will be short; we'll begin by introducing the schools interim principal.

20. She's been appointed to take Dr. Garcia's place until a permanent replacement can be found.

### All Marks of Punctuation Review, p. 384

#### EXERCISE

Some answers will vary. In items 10 and 11, you may wish to omit the series comma before the conjunction; in item 12, dashes may be used instead of parentheses; in item 13, semicolons should be used after Twain and Nephew if the phrase especially The Magician's Nephew is set off with commas.

[1] 211 South Thirty-fifth St.

[2] Northumberland, KS 52333

[3] April 11, 2001

[4] Dr. Wilma B. Porter

Northumberland Public Library

[5] 557 North Main Ave.

Northumberland, KS 52335

[6] Dear Dr. Porter:

[7] When I was at the library last week, I saw a flyer advertising library internships for students. [8] The school librarian, Mr. Dan Simpson, encouraged me to apply.

[9] I have worked in our school's library for three years now, since I began sixth grade.

[10] In our library I reshelve books, straighten shelves, and help students locate books.

[11] Mr. Simpson says that I am a dependable, responsible, and good-natured worker.

[12] Of course, I am also an avid reader (some weeks I read as many as ten books) and have had a library card for ten years. [13] Some of my favorite books are the following: The

Adventures of Tom Sawyer and any other book by Mark Twain, C. S. Lewis's Chronicles of Narnia (especially The Magician's Nephew), and anything by Isaac Asimov.

[14] During the summer I can work four hours a day, from 10:00 A.M. to 2:00 P.M.

[15] Will those hours be enough for an internship? [16] My house is only a ten-minute walk from the library, so I will always be on time.

[17] I hope you will consider me for an internship. I would really like to work at the library. [18] My application is enclosed, and my telephone number is 555-5301 if you need additional information. [19] Thank you for your help.

[20] Sincerely,

Raul Cantutt

### Spelling A, p. 385

#### EXERCISE A

1. The astronaut became <sup>furios</sup> furious.
2. If you complete this circuit, you may <sup>receive</sup> recieve a shock.
3. I found these <sup>supplies</sup> stationery stationary store.
4. My father saw water stains on several of the <sup>ceiling</sup> cieling tiles downstairs.
5. In a tree in that <sup>field</sup> feild, Shelly saw the <sup>tinest</sup> tinyest bird she had ever seen.
6. Although Manny is a little <sup>forgetful</sup> forgettful sometimes, he is always a good <sup>friend</sup> freind.
7. The parade could not <sup>proceed</sup> procede until the police had cleared the intersection.
8. C
9. When he <sup>transferred</sup> transferred out of our class, he needed the counselor's <sup>approval</sup> aproval.

10. Although we <sup>studied</sup> studied hard, that test was <sup>truly awful</sup> truely aweful.

**EXERCISE B**

- operas
- waltzes
- knives
- heroes
- mice
- eighth-graders
- sixes
- dairies
- matinees
- kimonos

**Spelling B, p. 386**

**EXERCISE A**

- C
- Some industrious gymnasts maintain a <sup>daily</sup> dayly exercise routine of eight hours.
- Before submitting your short story, ask one of your <sup>friends</sup> freinds to proofread it carefully.
- I don't know whether van Gogh painted <sup>daisies</sup> daisys, but my neighbor has a print of the artist's painting of sunflowers.
- Are there fewer than <sup>potatoes</sup> forty potatos in a score?
- C
- The <sup>thieves</sup> thiefs stole the radios that students were assembling in electronics class.
- My flute teacher says that a <sup>beginner</sup> beginer often feels dizzy.
- Soon we'll have to build new shelves for all the <sup>trophies</sup> tropheys we're winning!
- Lewis and Clark heard the <sup>echoes</sup> echos of the horses' hooves.

**EXERCISE B**

- My grandmother enjoys playing dominos <sup>[or dominoes]</sup> with the <sup>neighborhood</sup> nieghborhood children.

12. The sheriffs from three counties held a news conference when they captured the <sup>thieves</sup> thiefs.

13. Did the people in that region use <sup>oxen</sup> oxes or horses to pull <sup>their</sup> thier wagons?

14. Two of my <sup>sisters-in-law</sup> sister-in-laws teach four-year-olds.

15. Only twelve students showed up in response to the <sup>announcement</sup> anouncement.

16. C

17. The <sup>Gomezes</sup> Gomezs have a new litter of <sup>puppies</sup> puppys.

18. On one of their <sup>journeys</sup> journies, they explored these <sup>valleys</sup> vallies.

19. Last winter was so cold that we were able to build <sup>igloos</sup> iglooes in the back yard.

20. The team members were a little <sup>embarrassed</sup> embarassed when they <sup>conceded defeat</sup> conceded defeat.

**Words Often Confused, p. 387**

**EXERCISE A**

- |               |               |
|---------------|---------------|
| 1. principal  | 6. shown      |
| 2. formerly   | 7. quiet      |
| 3. plain      | 8. affect     |
| 4. stationary | 9. advice     |
| 5. Whose      | 10. counselor |

**EXERCISE B**

- My parents had <sup>already</sup> all ready gone to bed by the time we arrived.
- I wish she would learn how to <sup>accept</sup> except a <sup>compliment</sup> complement.
- Would you like fruit for <sup>dessert</sup> desert?
- Oh, no, the dogs have gotten <sup>loose</sup> lose again!
- C
- When the <sup>plane passed</sup> plain past low overhead, the windows rattled.

17. Our house is no smaller than their they're house is.

18. The largest city in a state is not necessarily its capital it's capital.

19. Gabriela was altogether tired of listening to well-intentioned advise.

20. Please don't brake the car quite so fast the next time!

### Spelling and Words Often Confused, p. 388

#### Exercise

1. One of our nieghbors recognized the thiefs from a poster she saw in the grocery store.
2. For my birthday, my parents gave me a set of wrenches for my bicycle.
3. He had already set the table with forks, spoons, and knives.
4. I can't tell the difference between her 2s and her 5s; do we need 2 or 5 tablespoons of flour?
5. The guests of honor at the banquet were introduced by our principal.
6. We could take her advise and altar our plans to include a side trip to Williamsburg.
7. C
8. If you lose your key, whose going to let you in?
9. Although the whether was altogether unpleasant that day, we enjoyed our visit to the science museum.
10. There are at least 7 misspelled words in your you're essay.
11. After a week's intensive practice, the sopranos will know their part.
12. We spent only about ninty minutes at the amusement amusment park.

13. Many public libraries have unabridged dictionaries dictionaryys.

14. I really don't know weather geese like to eat potatoes.

15. First the lead in my pencil broke, and than my pen ran out of ink.

16. Her eyes shone with relief and gratitude when the jury brought in its verdict.

17. Our mileage would improve if you didn't always have your foot on the brake.

18. A police car preceded the funeral procession procesion.

19. Unfortunately, the movie was almost over by the time we finally found the theater.

20. C

### Review A: Usage, p. 389

#### EXERCISE A

1. Born in Japan, Dr. Akira Okubo studies sea animals to learn about their movements.
2. Did Mesa Verde or Grand Teton National Park get its name from the French language?
3. Volcanoes, like Mt. Pinatubo and Mt. Etna, give gives scientists a chance to predict eruptions.
4. C
5. Several cultures, including the Maya, was were beginning to cultivate the cacao tree.
6. A blend of cocoa and vanilla were a favorite flavor among the Aztecs.
7. China and Sweden have switched their traffic policy and ordered vehicles to drive on the right.
8. C

9. Everyone in our science class has their own opinion about how to save the Amazon Rain Forest.

10. C

**EXERCISE B**

*Answers may vary.*

11. Knowledge about local building codes, construction techniques, and materials is important in designing a house.
12. We don't ever have any homework in this class.
13. Having tripped over a rock on the sidewalk, the woman dropped the bag of groceries.
14. His argument was the most simply stated of all.
15. On his way to the store, he saw a rainbow after the rain stopped.

**Review B: Mechanics, p. 390**

**EXERCISE**

1. To apply for my passport, I had to bring the following: a certified copy of my birth certificate, a filled-out application, and [or application and] two photographs.
2. One of my parents' signatures was also required since I am under *eighteen* years old.
3. You should *have* seen the line at the passport office! [or . . . office.]
4. My mother wrote one check to the *U.S. State Department* and a second check to the *U.S. Postal Service*; the second check was for a processing fee.
5. "Are you planning to travel soon?" asked the clerk. "Your passport won't be ready for *five or six weeks*."
6. "No," I answered, "we're not leaving until—let me see; I have the ticket right *here—May 25*."

7. A woman behind us in line recommended a book called *Italy: The Real Guide*; she said it's available in any bookstore.

8. My father is taking one flight; my mother and I will go on a different *plane*.

9. Our flight leaves at 7:00 A.M.—I know I won't be able to sleep the night before—and we will arrive in *Rome* at about 8:30 P.M. the next night.

10. My mother's uncle and aunt in *Italy* told us that *they're* planning a big celebration because the family will be *all together* again.

**Review C: Usage and Mechanics, p. 391**

**EXERCISE**

*Optional commas are underscored.*

[1] the student body's president theo vavilis reviewed the agenda for the class representatives, which included the following items: the school-wide fundraiser for the library, a landscaping project, and the problem of noise in the cafeteria.

[2] president vavilis announced that the fundraising committee had decided to hold a car wash at mcintosh's service station on the corner of thirty-fourth street and oak street. [or . . .

mcintosh's service station . . .] [3] everyone passing by that corner said president vavilis "we should get a lot of customers." [4] one of the sixth-grade representatives offered to bring a vacuum cleaner, and theo asked for more volunteers.

[5] the car wash will be from 8:00 A.M. until noon saturday, march 25. [6] anyone who is interested in helping should put their name on the list.

[7] nancy fredrickson, an eighth grader, then explained the landscaping plans. [8] the area right outside the front door is a mess, she exclaimed. "students leave trash everywhere."

[7] nancy fredrickson, an eighth grader, then explained the landscaping plans. [8] the area right outside the front door is a mess, she exclaimed. "students leave trash everywhere."

[9] its <sup>altogether</sup> all together disgusting one of the representatives agreed. [10] some of the parents <sup>have</sup> has offered to build benches for that area nancy continued and we need donations of the following items landscaping soil lumber small shrubs flower seeds and tools. [11] <sup>Who's</sup> whose available to help after school next week.

[12] the council spent more of the meeting discussing the noise problem in the cafeteria. [13] every student in the school <sup>knows</sup> know that the acoustics in the room is bad. [14] noise echos and bounces off the walls. [15] in addition some students do not seem to know the meaning of the word quiet. [16] on the other hand students look forward to seeing <sup>his or her</sup> his or her friends during lunch period and no one want to sit <sup>through</sup> through lunch without saying a single word.

[17] the council finally decided to ask the cafeteria monitors to remove extremely loud or unruly students so that everyone else could enjoy <sup>his or her</sup> their lunch in <sup>peace</sup> piece. [18] if these measures dont <sup>affect</sup> effect the noise levels said theo well have to come up with some more ideas. [19] mr rauh the student councils sponsor said that he would take the councils suggestion to the <sup>principal</sup> principle. [20] having reminded the representatives to report back to <sup>their</sup> they re classes the <sup>meeting was adjourned</sup> meeting was adjourned.

**Proofreading Application: Book Report, p. 392**  
*Some revisions may vary slightly.*

Wilimena Calpernica Smythes autobiography Everyday Life of a Victorian Lady describes what she calls the ordinary life of a woman of her age. Apparently at pains to appear educated Smythe has created a painful obstacle <sup>course</sup> course of strange inverted sentences dotted with obscure vocabulary.

Her <sup>chief</sup> chief interest seem to have been gardens long, detailed descriptions of virtually every flower in her yard begin each chapter. This <sup>description</sup> provides a setting for the events that follow. "What are these events?" one might understandably ask.

The major events of the book fall into two categories: the harvesting of vegetables and the planning and attending of parties. Peas are checked rechecked, picked, and pickled. <sup>Jars are sterilized</sup> Sterilizing jars and <sup>are assembled</sup> assembling scores of vats of boiling water to preserve the bounty of Smythe's garden. Of some interest to modern readers <sup>are</sup> is the herbs, <sup>as</sup> such as peppermint, that Smythe dries and preserves for medicine.

**Literary Model: Journal, pp. 393–94**

**EXERCISE A**

**progris riport 1—march 5 1965**

Dr. Strauss says I shud rite down what I think and evrey thing that happins to me from now on. I dont know why but he says its importint so they will see if they will use me. I hope they use me. Miss Kinnian says maybe they can make me smart. I want to be smart. My name is Charlie Gordon. I am 37 yers old and 2 weeks ago was my brithday. I have nuthing more to rite now so I will close for today.

April 18

What a dope I am! I didn't even understand what she was talking about. I read the grammar book last night and it explanes the whole thing. Then I saw it was the same way as Miss Kinnian was trying to tell me, but I didn't get it. I got up in the middle of the night, and the whole thing straightened out in my mind. . . .

After I figgered out how punctuation worked, I read over all my old Progress Reports



from the beginning. Boy, did I have crazy spelling and punctuation! . . .

**EXERCISE B**

*Responses will vary.*

1. The writer made many errors by spelling words the way they sound. He also omitted apostrophes in contractions. In one case he transposed two letters.
2. The second entry includes only two errors, compared to the numerous errors found in the first entry. Of the two errors, one of them (“figgered”) probably reflects the way the writer mispronounces that word.

**EXERCISE C**

*Responses will vary.*

Aprul 1

I caynt unnerstan why theres so minny rules for writin down wurd. Seems like talkin iz purty strateforwurd. Hoo wuz it made up all thim rules? Musta bin somewun hoo liked makin trubbul. Cuz my head hurts from all thim rules.

April 29

I aint beleeving it myself, but Im begining to ketch on a bit about these rules for spelling and using comas, periods, and so forth and so on. I decided to treat it all like a game. Too steps forward and one step back. That’s how Im advancing.

May 16

My teacher told me today that she’s right proud of me. She said my progress is downright uncommon. That’s a good something, not a bad something. I’m enjoying reading and writing so much that I just might help my nefew Elias. He’s fallen purty far behind in his studies. I never, never thought I’d be teaching someone else anything.

**EXERCISE D**

*Responses will vary.*

I decided to include many spelling errors in the first entry, fewer in the second, and almost none in the third to demonstrate the progress being made by the writer. In all three entries, I made errors that would correspond to the way the writer would probably pronounce words. I had the writer use apostrophes in contractions only in the third entry.

**Writing Application: Survey, p. 395**

Writing Applications are designed to provide students immediate composition practice in using key concepts taught in each chapter of the *Language and Sentence Skills Practice* booklet. You may wish to evaluate student responses to these assignments as you do any other writing that students produce. To save grading time, however, you may want to use the following scoring rubric.

**Scoring Rubric**

The data in the survey is organized by a sensible plan.

1      2      3      4      5

The diction is appropriately formal and straightforward.

1      2      3      4      5

Pronoun-antecedent agreement is correct throughout the survey.

1      2      3      4      5

The assignment is relatively free of errors in usage and mechanics.

1      2      3      4      5

**Total Score** \_\_\_\_\_

5 = highest; 1 = lowest