

On Your Own

New Directions: In this lesson you will write two paragraphs. Each paragraph will have a topic sentence and sentences that offer either explanations or examples.

Paragraph 1:

1. **Dolphins find their way.** Their way is in the water. They find it by echo-location.
2. **They make sounds.** Their sounds are high-frequency. The sounds are made in short pulses.
3. **These sounds bounce off objects.** The objects are distant. They are objects in the water.
4. **The sounds return.** They return then. They return to the dolphin.
5. **They can warn the mammal.** They warn it of possible dangers. The dangers are ahead.

Paragraph 2:

1. **Scientists have done experiments.** The experiments have been interesting. They have been done with dolphins. They have been done in recent years.
2. **Margaret Tavolga observed twelve dolphins.** Ms. Tavolga is from Marineland. Marineland is in Florida. The dolphins were in a tank. She observed them for five years.
3. **Dolphins are mammals.** These mammals are intelligent. They are intelligent according to her experiments.
4. **Karen Pryor taught dolphins to do a trick.** The trick was new. They did it for a reward.
5. **Judy Solow made a sound.** The sound was special. She made it underwater.
6. **It called a group.** It was a group of dolphins. It called them to her.