

**Vocabulary and Comprehension**

*You may use your book to help you answer the questions below.*

**Holt Literature and Language Arts**

pages 6–18

# “Broken Chain”

**A.** Match words and definitions. Write the letter of the correct definition next to each word.

- |                  |                                  |
|------------------|----------------------------------|
| ___ 1. apparent  | a. grumpy; resentful             |
| ___ 2. sullen    | b. came out                      |
| ___ 3. impulse   | c. visible; easily seen; obvious |
| ___ 4. retrieved | d. got back                      |
| ___ 5. emerged   | e. urge; sudden force            |

**B.** Choose two words from above. Use each word in a sentence.

1. \_\_\_\_\_  
\_\_\_\_\_
2. \_\_\_\_\_  
\_\_\_\_\_

**C.** Answer each question below.

1. Why is the broken chain a problem for Alfonso?  
\_\_\_\_\_  
\_\_\_\_\_
2. Why do Alfonso and Ernie fight?  
\_\_\_\_\_  
\_\_\_\_\_
3. How is the brothers’ conflict resolved?  
\_\_\_\_\_  
\_\_\_\_\_
4. At the end of the story, what makes Alfonso feel better about himself?  
\_\_\_\_\_  
\_\_\_\_\_

**VOCABULARY DEVELOPMENT**

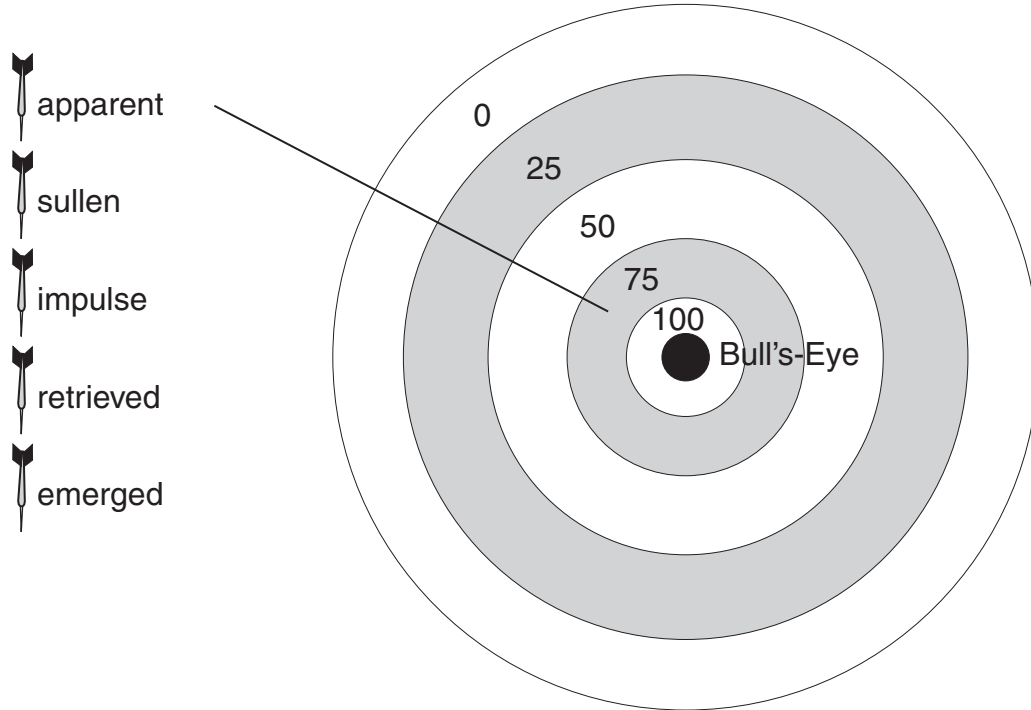
**Broken Chain**

Gary Soto

Pupil's Edition page 6

**Your Throw!**

Test your vocabulary skill. Draw a line from the dart beside each Vocabulary word to the area of the dartboard that indicates how well you know each word. The center bull's-eye represents perfect understanding of the word.



**Context Clues**

Now, read the following sentences, and use the context clues to figure out which of the Vocabulary words above goes in each blank.

1. Alfonso was \_\_\_\_\_ because he was depressed about the condition of his bicycle and resentful of how Ernie had treated him.
2. Ernie could see Alfonso's \_\_\_\_\_ frustration, and he finally agreed to let his younger brother use his bicycle.
3. Alfonso turned down the volume on his radio, so the sound \_\_\_\_\_ at a low level. Mr. Rojas could not hear it at all.
4. Something inside Sandra urged her to speak to the boy, and before she knew it she had followed this \_\_\_\_\_ and asked, "What's your name?"
5. "Suppose Alfonso had thrown his bike chain in the river," someone said. "Then he couldn't have \_\_\_\_\_ it because it would have been too hard to get back."

**Vocabulary and Comprehension**

*You may use your book to help you answer the questions below.*

**Holt Literature and Language Arts**

pages 19–21

# “Road Warriors, Listen Up”

**A.** Match words and definitions. Write the letter of the correct definition next to each word.

- |                       |   |
|-----------------------|---|
| _____ 1. vehicle      | <b>a.</b> a means of carrying people and things |
| _____ 2. hazards      | <b>b.</b> person who is walking                 |
| _____ 3. consequences | <b>c.</b> place where two streets meet or cross |
| _____ 4. pedestrian   | <b>d.</b> results or outcomes                   |
| _____ 5. intersection | <b>e.</b> dangers; risks                        |

**B.** Choose three words from above. Use each word in a sentence.

- 1. \_\_\_\_\_  
\_\_\_\_\_
- 2. \_\_\_\_\_  
\_\_\_\_\_
- 3. \_\_\_\_\_  
\_\_\_\_\_

**C.** Answer each question below.

- 1. What is the best way to protect your head while riding a bicycle?  
\_\_\_\_\_  
\_\_\_\_\_
- 2. Why should you never ride a bike while wearing headphones?  
\_\_\_\_\_  
\_\_\_\_\_
- 3. What must you obey in order to bike safely?  
\_\_\_\_\_  
\_\_\_\_\_

**Additional Vocabulary Practice**

*You may use your book to help you answer the questions below.*

**Holt Literature and Language Arts**

pages 6–21

# “Broken Chain”; “Road Warriors, Listen Up”

**A.** Match words and definitions. Write the letter of the correct definition next to each word.

- |                    |   |
|--------------------|---|
| ___ 1. gaudy       | <b>a.</b> joint of the finger                             |
| ___ 2. winced      | <b>b.</b> made a face showing pain                        |
| ___ 3. SUVs        | <b>c.</b> small electronic communications device          |
| ___ 4. snarled     | <b>d.</b> sports utility vehicles; type of car            |
| ___ 5. scam        | <b>e.</b> being kept from doing something one wants to do |
| ___ 6. frustrated  | <b>f.</b> thought about                                   |
| ___ 7. knuckle     | <b>g.</b> go away in a hurry                              |
| ___ 8. pager       | <b>h.</b> bright and showy; lacking in taste              |
| ___ 9. obstacles   | <b>i.</b> spoke in a harsh manner                         |
| ___ 10. considered | <b>j.</b> anything that gets in the way; obstructions     |

**B.** Replace the words in parentheses with the correct word from the Word Bank.

1. To Alfonso, it was (*easily seen and obvious*)

\_\_\_\_\_ that his teeth were crooked.

2. Alfonso’s father felt (*angry and resentful*)

\_\_\_\_\_ when his team lost a softball game.

3. Alfonso resisted the (*sudden urge*)

\_\_\_\_\_ to color his hair purple.

4. He (*got back*) \_\_\_\_\_ the chain he had thrown away, but it was broken.

5. Alfonso (*came out*) \_\_\_\_\_ from his classroom and saw Sandra by her locker.

<p><b>Word Bank</b></p> <p>retrieved</p> <p>impulse</p> <p>emerged</p> <p>apparent</p> <p>sullen</p>
--