

**Vocabulary and Comprehension**

**Holt Literature and Language Arts**

*You may use your book to help you answer the questions below.*

pages 86–99

# from “Harriet Tubman: Conductor on the Underground Railroad”

**A.** Match words and definitions. Write the letter of the correct definition next to each word.

- |                         |   |
|-------------------------|---|
| ___ 1. eloquence        | a. scatter; drive away                    |
| ___ 2. incentive        | b. impossible to understand               |
| ___ 3. fugitives        | c. reason to do something; motivation     |
| ___ 4. dispel           | d. ability to speak or write convincingly |
| ___ 5. incomprehensible | e. people fleeing from danger             |

**B.** Answer each question below.

1. What can you infer about Harriet Tubman’s character from her singing of the forbidden song “Go Down, Moses”?

\_\_\_\_\_

\_\_\_\_\_

2. What do you know about Harriet Tubman? Write one sentence about each of the following:

Her appearance: \_\_\_\_\_

\_\_\_\_\_

Her actions: \_\_\_\_\_

\_\_\_\_\_

Her speech: \_\_\_\_\_

\_\_\_\_\_

Her thoughts and feelings: \_\_\_\_\_

\_\_\_\_\_

The effect she had on other people: \_\_\_\_\_

\_\_\_\_\_