

Lesson 14: Latin Roots

Spelling Words

1. exported
2. imported
3. migrate
4. portable
5. predicting
6. dictator
7. supported
8. verdict
9. dictionaries
10. reservation
11. preservation
12. conservation
13. observatory
14. indictment
15. emigrate
16. immigration

Your Own Words

Look for other words with these Latin roots to add to the lists. You might find *servitude* or *migrant* in a social studies textbook. You might use the word *reporters* in an article about newspapers.

17. _____
18. _____
19. _____
20. _____

Each Spelling Word is formed from the Latin root *-serve-*, *-port-*, *-dict-*, or *-migr-*. Study the words, and look for the Latin root in each word.

Sort the Spelling Words into four groups, according to their root.

-serv-

-dict-

-port-

-migr-

Some English words have Latin roots. The meanings of the roots are as follows:

- **-serv-** means "save" or "keep"
- **-dict-** means "speak"
- **-port-** means "carry"
- **-migr-** means "move"

Lesson 14: Latin Roots *(continued)*

SPELLING CLUES: Checking Roots When you proofread, check to be sure the root is spelled correctly. Then make any spelling changes necessary in order to add the other word parts.

Compare the two spellings in each pair. Write the correct spelling of each word.

1. emmigrate emigrate 4. dictator dickator
2. indictment inditement 5. imigration immigration
3. verdick verdict 6. dictioneries dictionaries

PROOFREADING 7–12. Proofread this letter. Circle the misspelled words, and write them correctly.

Dear Paula,

So far, New Mexico is fascinating! People here seem very interested in the presevation of old buildings and ways of life. They're also interested in the conservation of natural resources.

We drove into the state through a reseravation. We've seen several huge flocks of birds overhead—apparently it's time to migerate. Tomorrow we plan to visit the observetory, and there's no pridicting which way we'll head after that.

Your friend,
Elise

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

11. _____

12. _____

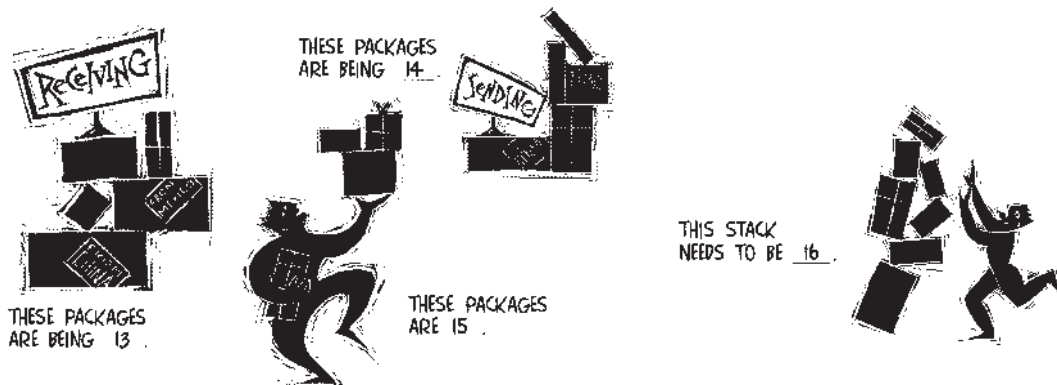
13. _____

14. _____

15. _____

16. _____

WORKING WITH MEANING Write the missing Spelling Words.



Lesson 15: More Related Words

Spelling Words

1. *propose* _____
2. *proposition* _____
3. *disposed* _____
4. *disposition* _____
5. *combine* _____
6. *combination* _____
7. *patriots* _____
8. *patriotic* _____
9. *distribute* _____
10. *distribution* _____
11. *repeated* _____
12. *repetition* _____
13. *oblige* _____
14. *obligation* _____
15. *medicine* _____
16. *medicinal* _____

Your Own Words

Look for other pairs of related words to add to the lists. You might see *ignite* or *ignition* in an article about cars. You might use *revise* or *revision* in your own journal writing.

17. _____
18. _____
19. _____
20. _____

Each Spelling Word is similar to or related to one other word on the list. Read the words in pairs, and think about how the second word in each pair is related to the first.

Sort the pairs of Spelling Words into three groups.

2ND SYLLABLE

LONG VOWEL SOUND → SCHWA SOUND

preside president

2ND OR 3RD SYLLABLE

SCHWA SOUND → SHORT VOWEL SOUND

fatal fatality

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2ND SYLLABLE

SHORT VOWEL SOUND → SCHWA SOUND

academy academic

The addition of a suffix may change the vowel sound and the stress—but not the vowel spelling—near the end of the base word.

Lesson 15: More Related Words *(continued)*

SPELLING CLUES: Pronouncing Other Forms If you do not know how to spell a word, pronouncing another form of the word can help. Many times vowel sounds that are indistinct in one form of a word will be more fully stressed in another form, making it clearer which vowel letter is used.

Use another form of each word from the spelling list to help you correctly complete the spellings.

1. med__cine 3. rep__tition 5. obl__gation
2. disp__sition 4. comb__nation 6. prop__sition

PROOFREADING 7–14. Circle the misspelled words in the paragraphs. Write them correctly on the lines.

CRIMINALS WASTE TEA

<p>Earlier this month, 342 chests of fine tea were disposed of in a most shocking manner. The tea had recently arrived in Boston, where the shippers planned to distrabute it to agents of the British East India Company. Before this disterbution could be accomplished, a small band of disguised rowdies seized the tea and dumped</p>	<p>it into the harbor, never once considering the fine citizens who use this tea for medicinal purposes. We must cobine our resources to find these criminals. Such an act must not be repeeted. All patoriotic British subjects must recognize that our loyalties oblidge us to oppose such rebellious activities.</p>
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FUN WITH WORDS Write the Spelling Word that best completes the question under each picture.



1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

11. _____

12. _____

13. _____

14. _____

15. _____

16. _____

Lesson 16: Prefixes That Tell Position

Spelling Words

1. protested
2. undertake
3. telegram
4. telegraph
5. provisions
6. international
7. interview
8. telescopes
9. underlying
10. underneath
11. profitable
12. proceeds
13. intermediate
14. prosperity
15. interrupted
16. intercept

Your Own Words

Add other words with these prefixes to the lists. You might see *intermediary* or *telecommunications* in a newspaper article. Where might you read *profile* or *undertone*?

17. _____
18. _____
19. _____
20. _____

Each Spelling Word has a prefix that tells a position. Study the words, and think about the meaning associated with each prefix.

Sort the Spelling Words into four groups according to their prefixes.

pro-

under-

tele-

inter-

Some words begin with prefixes that tell a position. The meanings of the prefixes are as follows:

- **pro-** means "before", "forward", or "for"
- **tele-** means "distant"
- **under-** means "below"
- **inter-** means "among" or "between"

Lesson 16: Prefixes That Tell Position *(continued)*

SPELLING CLUES: Comparing Possible Spellings If you are unsure of the correct spelling of a word, it may help to write down your best spelling guesses. Compare the two or three possible spellings, and see whether one looks right to you. If you're still not sure, use a dictionary.

Compare the two spellings in each pair. Write the correct spelling of each word.

1. undrlying underlying 4. interveiw interview
2. protessed protested 5. intersept intercept
3. interrupted interupted 6. procedes proceeds

PROOFREADING 7–12. Proofread this fact file. Circle the misspelled words and write them correctly on the lines.

FACT FILE

- The oldest known ship, discovered underneath deep sand, was constructed approximately 6,000 years ago.
- Every young sailor had to undetake the task of learning the name of each sail.
- Flax was woven to make sails. An intarmediate grade of sail was made from upland cotton.
- Today, telescoapes have many uses. The first one, constructed in 1609, was used for astronomy.
- Samuel Morse is one of the inventors of the telegraph.
- In 1874, Thomas Edison invented a method that allowed more than one tellegram to be sent at the same time.

WORKING WITH MEANING Write the Spelling Word that best completes each sentence. Choose a word that is related to the word in dark type.

13. When a business begins to turn a **profit**, it becomes _____ for its owners.
14. A business that **provides** food and other supplies to its customers offers _____.
15. When a business buys from and sells to companies in other **nations**, it engages in _____ trade.
16. When the owners of a business become **prosperous**, they can enjoy _____.

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

11. _____

12. _____

13. _____

14. _____

15. _____

16. _____

Lesson 17: More Prefixes That Tell Position

Spelling Words

1. subway
2. subjected
3. subtracting
4. transportation
5. abstract
6. transaction
7. absolute
8. extravagant
9. subdued
10. abolished
11. translation
12. submerged
13. transferred
14. transient
15. extraordinary
16. extraterrestrial

Your Own Words

Look for other words with these prefixes to add to the lists. For example, you might see the words *extracurricular* and *submission* on an application for student tutors. You might write *transatlantic* or *abdicated* in a history essay.

17. _____
18. _____
19. _____
20. _____

Each Spelling Word has a prefix that tells a position or a direction. Study the words, and think about the meaning associated with each prefix.

Sort the Spelling Words into four groups, according to their prefixes.

a- / ab- / abs-

sub-

trans-

extra-

Some words begin with prefixes that tell a position or a direction. The meanings of the prefixes are as follows:

- **ab- (a- or abs-)** means "from" or "away"
- **trans-** means "across"
- **sub-** means "under"
- **extra-** means "outside"

Lesson 17: More Prefixes That Tell Position *(continued)*

SPELLING CLUES: Checking Syllables When you proofread your writing for spelling errors, try saying aloud each word you are unsure of.

Compare the two spellings in each pair. Write the correct spelling of each word.

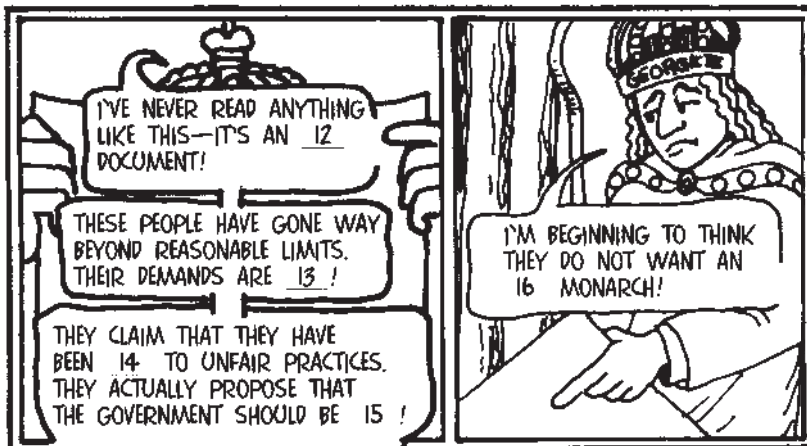
- | | | |
|----------------|---------------------|-----------------|
| 1. abstract | 3. sumurged | 5. transent |
| absteract | submerged | transient |
| 2. subtracting | 4. extraterrestrial | 6. transsaction |
| subtracking | extraterestral | transaction |

PROOFREADING 7–11. Proofread these paragraphs from a journal entry. Circle the misspelled words, and write them correctly on the lines.

Ramiro and I went downtown for the Fourth of July parade this morning. We rode the subbbway, Ramiro's favorite form of transpotation. Of course we also transfered at three different stations, and the trip took over an hour!

The parade itself was great! Before it started, the mayor read the Declaration of Independence aloud, first in English and then in a Spanish translasion. The crowd was subdewed and attentive throughout both readings.

FUN WITH WORDS Write Spelling Words to replace 12–16.



1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

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8. _____

9. _____

10. _____

11. _____

12. _____

13. _____

14. _____

15. _____

16. _____

Lesson 18: Noun and Verb Endings

Spelling Words

1. *debate* _____
2. *regulate* _____
3. *decorate* _____
4. *estimate* _____
5. *hesitate* _____
6. *demonstrate* _____
7. *investigate* _____
8. *delegate* _____
9. *concentrate* _____
10. *mandate* _____
11. *eliminate* _____
12. *advocate* _____
13. *simulate* _____
14. *participate* _____
15. *negotiate* _____
16. *phosphate* _____

Your Own Words

Look for other words with the suffix *-ate* to add to the lists. You might see *cooperate* or *congratulate* in a news story. You might use the word *fascinate* or *postulate* in a journal entry.

17. _____
18. _____
19. _____
20. _____

Each Spelling Word ends with the suffix *-ate*, which can be used to form both nouns and verbs. Study the Spelling Words, and think about how each word can be used.

Sort the Spelling Words into three groups, according to how they are used in sentences.

**USED AS
BOTH NOUNS
AND VERBS**

**USED ONLY
AS VERBS**

**USED ONLY
AS NOUNS**

The suffix *-ate* can be used to form nouns or verbs.

Lesson 18: Noun and Verb Endings *(continued)*

SPELLING CLUES: Checking Short Vowel Sounds When you proofread your writing, check to be certain you have used the correct letters for the short vowel sounds in the word. It may help to say the word aloud and listen for the vowel sounds.

Compare the two spellings in each pair. Write the correct spelling of each word.

1. similate simulate 4. decerate decorate
2. estimate estumate 5. regulate regelate
3. investagate investigate 6. phosphate phusphate

PROOFREADING 7–11. Proofread the following paragraph. Circle the misspelled words. Then write the words correctly.

Imagine that you have been selected to particepate in the Constitutional Convention. As you travel to Philadelphia, you think about the responsibilities you are undertaking as a delagate to this convention. You also think about your neighbors and the other people in your state who have given you their manidate. You remind yourself that you will be representing those people, as well as expressing your own ideas. What rights do you want to secure, and what problems do you want to elime-nate? What part do you hope to take in the deabate that will precede the writing of the new constitution?

WORKING WITH MEANING Use these clues to identify a famous American leader. Write a Spelling Word to replace 12–16.

- He performed scientific experiments to 12 the presence of electricity.
- He was a man of many interests; although he did not 13 on scientific explorations, he invented a new kind of heating stove and invented bifocal lenses.
- Even as a teenager, he did not 14 to express his own opinion in essays and newspaper articles.
- He worked for years to 15 an understanding that would allow the colonies to remain under British rule.
- Eventually, he became a leading 16 of independence.

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

11. _____

12. _____

13. _____

14. _____

15. _____

16. _____