

Lesson 30: Words from Names

Spelling Words

1. sandwich
2. hamburger
3. mercury
4. tuxedo
5. spoonerism
6. malapropism
7. sequoia
8. boycott
9. mackintosh
10. frankfurter
11. pasteurize
12. Braille
13. Celsius
14. Fahrenheit
15. odyssey
16. zeppelin

Your Own Words

Look for other words that come from names to add to the lists. For example, you might see *Wednesday* and *January* on a calendar. In a catalog of gift items, you might see *cologne* or *rhinestone*.

17. _____
18. _____
19. _____
20. _____

Each of the Spelling Words comes from the name of someone or something.

Sort the Spelling Words according to the categories below. If you need help, use a dictionary. Example words have been given.

REAL PEOPLE watt

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

LITERARY AND MYTHOLOGICAL CHARACTERS narcissus

_____	_____
_____	_____

PLACES cantaloupe

_____	_____
_____	_____

Notice that even though the Spelling Words come from proper names, many of them are not capitalized.

Lesson 30: Words from Names *(continued)*

SPELLING CLUES: Listening to Sounds If you are not sure of how a word is spelled, try saying the word aloud. Listen to all of the sounds in the word, and think about the letters that usually spell those sounds.

Read these words aloud. Write the correct spellings.

1. pasteurize pestooreyes
2. malapropism mallaprahpism
3. zepelin zeppelin
4. sequoia secquoia
5. Brayle Braille

PROOFREADING 6–10. Proofread the letter, and circle the misspelled words. Write the correct spellings.

Dear Frankie,

We are in the third week of our bus boycott. The temperature has dropped to 35 degrees Fairinhite. I have to wear my makkintosh over my heavy jacket, since it rains every day. We've been having fun with spoonerrisms while we walk or bicycle. My favorite one is, "Let me sew you to your sheet," instead of "show you to your seat." I'll tell you this much: a trip to the mall is quite an oddisea if you can't take the bus.

Annemarie

FUN WITH WORDS Write Spelling Words to replace 11–16.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____
16. _____



Lesson 31: More Latin Roots

Spelling Words

1. conducted
2. educate
3. container
4. adjust
5. detained
6. sentimental
7. productive
8. deceived
9. attended
10. adjustments
11. justice
12. acceptable
13. acceptance
14. sensation
15. sensory
16. perceived

Your Own Words

Look for other words that are formed from Latin roots to add to the lists. You might find *tenacious* or *retain* in a book about politics. Stories about school dances might include *reception* or *consent*.

17. _____
18. _____
19. _____
20. _____

Each Spelling Word is based on a Latin root. Look at each word. Notice the position of the Latin root in each one.

Sort the Spelling Words by root to help you remember them. Examples have been given.

**-SENS- / -SENT-
(FEEL)
sensitive**

**-CEIVE- / -CEPT-
(TAKE)
receive**

**-DUC- / -DUCT-
(LEAD)
induce**

**-TEN- / -TAIN-
(HOLD)
obtain**

**-JUS- (LAW)
justify**

**-TEN(D)-
(STRETCH)
attentive**

When a Latin root is used to form an English word, the spelling of the root sometimes changes.

Lesson 31: More Latin Roots *(continued)*

SPELLING CLUES: Looking at Words When you proofread, notice words that don't look right to you. Write the word several ways to see which spelling looks right to you.

Compare the three spellings of each word. Write the correct spelling for each word.

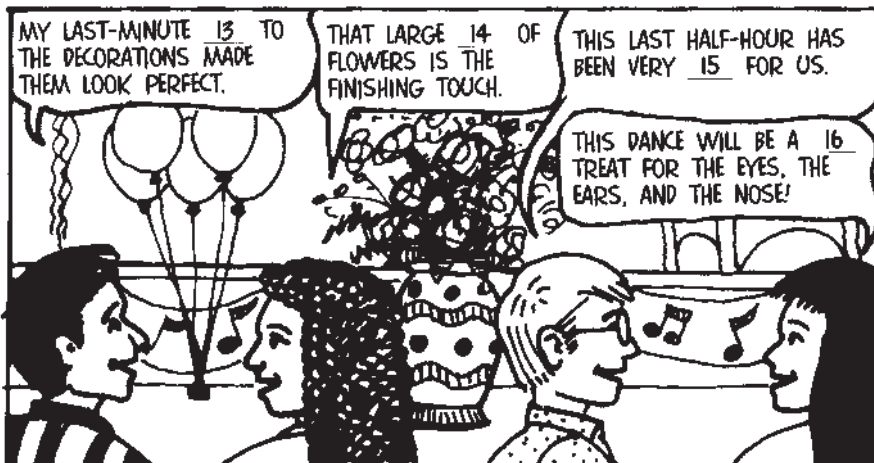
- | | | |
|---------------|------------|------------|
| 1. educate | educate | edjucate |
| 2. perceived | preceived | percieved |
| 3. acceptance | acceptance | acseptance |
| 4. detaned | ditained | detained |
| 5. decieved | decived | deceived |
| 6. justice | justise | justace |

PROOFREADING 7–12. Proofread this poster. Circle the misspelled words, and write the correct spellings.

This year's homecoming dance: A Sentamental Journey
 Live music will be provided by the school band,
 conducted by Mr. Allan.
 Last year's dance was atended by 85% of the students.
 Ajust your busy schedule to fit in this great event!
 Acceptable clothing includes comfortable
 shoes—athletic shoes are OK!
 This social event will be the sensaition of the year!

FUN WITH WORDS Write a Spelling Word to replace 13–16.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____
16. _____



Lesson 32: Noun Endings—Diminutives

Spelling Words

1. *booklet* _____
2. *tablet* _____
3. *leaflet* _____
4. *packet* _____
5. *yearling* _____
6. *diskette* _____
7. *luncheonette* _____
8. *particle* _____
9. *icicle* _____
10. *sapling* _____
11. *banquet* _____
12. *cabinet* _____
13. *bracelet* _____
14. *cassette* _____
15. *pamphlet* _____
16. *statuette* _____

Your Own Words

As you read and write, look for more words that have these endings, and add them to the lists. In a science book, for example, you might read words like *corpuscle*, *pipette*, *owlet*, and *fledgling*.

17. _____
18. _____
19. _____
20. _____

Each of the Spelling Words ends with a noun-forming suffix. Find the suffix for each word.

Sort the Spelling Words by their endings to help you remember them. Examples have been given.

-LET / -ET
ringlet

-ETTE
novelette

-LING
duckling

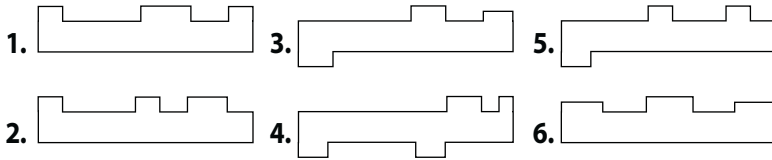
-CLE
cubicle

The suffixes *-let*, *-et*, *-cle*, *-ette*, and *-ling* are called **diminutive suffixes** because they usually express a **diminished (smaller) size**.

Lesson 32: Noun Endings—Diminutives *(continued)*

SPELLING CLUES: Word Shapes Sometimes, thinking about the shape of a word can help you remember the correct spelling. The shape of the whole word might be long and flat. Perhaps a letter at the beginning of the word drops below the line, or maybe two letters near the end rise above the others. When you write a word, think about the shape it forms.

Write the Spelling Word that fits each shape.



PROOFREADING 7–12. Proofread this letter. Circle the misspelled words, and write each one correctly.

Dear Emily,

The neighborhood banquet was held in the new luncheonette down the street. The owner sent a leaflette welcoming all of us. Every plate in the cabin it was used, for all the residents attended. I took the statuete I won at the State Fair for raising the best yearleng pig.

*Your friend,
James*

WORKING WITH MEANING Write the Spelling Word that completes each analogy.

13. Hot is to steam as cold is to _____.
14. Kitten is to cat as _____ is to tree.
15. Necklace is to neck as _____ is to wrist.
16. Camera is to film as tape recorder is to _____.

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

11. _____

12. _____

13. _____

14. _____

15. _____

16. _____

Lesson 33: More Latin Roots

Spelling Words

1. confined
2. territories
3. refining
4. terrace
5. duplicate
6. financial
7. complicated
8. vocal
9. conjunction
10. infinite
11. vocabulary
12. vocational
13. definitely
14. territorial
15. junction
16. applicable

Your Own Words

Look for other words with these roots to add to the lists. You may notice *multiplication* and *complex* in a math book. You might find *plexiglass* and *terrain* in an article about cars.

17. _____
18. _____
19. _____
20. _____

Each Spelling Word is based on a Latin root. Look at the words to see how they are spelled.

Sort the Spelling Words into five groups, each based on a different root. Examples have been given.

-PLIC- / -PLEX-
duplex

-VOC- / -VOK-
advocate

-FIN-
final

-JUNCT-
adjunct

-TERR-
terrain

Some roots keep the same spelling when prefixes and suffixes are added to form new words.

Lesson 33: More Latin Roots *(continued)*

SPELLING CLUES: Find the Root When you write a word that is formed by adding a suffix or prefix to a root, decide whether adding the prefix or suffix changes the spelling of the root. Write the word and see how it looks. If you are still not sure of the correct spelling, use a dictionary.

Compare the three spellings of each word. Write the correct spelling of each word.

- | | | |
|----------------|--------------|--------------|
| 1. territorial | territorrial | teritorial |
| 2. terace | terrace | terrice |
| 3. vockal | voccil | vocal |
| 4. apliccable | applicable | aplecable |
| 5. infinite | infinnite | infenate |
| 6. teritories | territories | territorries |

PROOFREADING 7–12. Proofread these sentences. Circle the misspelled words. Then write the words correctly.

- “The best poetry is simple, not complecated,” said Ted.
- “There are infinite ways to say something, and you can use your best vocabulary,” exclaimed Elaine.
- “A poet works hard at refinng each line,” Ms. Hyde replied.
- “Poetry is a way to duplaccate an experience in words,” sang Mr. Lang.
- “Words can definately move me,” was the answer of the dancer.
- “If you feel confained, poetry can open your mind,” began Ann.

FUN WITH WORDS Write a Spelling Word to replace 13–16.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____
16. _____



Lesson 34: More Words from Other Languages

Spelling Words

1. *parka* _____
2. *mammoth* _____
3. *pretzel* _____
4. *waffle* _____
5. *igloo* _____
6. *karate* _____
7. *harpoon* _____
8. *kimono* _____
9. *kindergarten* _____
10. *caucus* _____
11. *toboggan* _____
12. *kayak* _____
13. *tundra* _____
14. *persimmon* _____
15. *hibachi* _____
16. *haiku* _____

Your Own Words

Look for more words borrowed from other languages, and add them to the lists. You might read *teriyaki* or *sushi* in an article about local restaurants. You might use *raccoon* or *opossum* in an essay about animals.

17. _____
18. _____
19. _____
20. _____

Each Spelling Word has come into English from another language. Study the list of words, and think about the other languages from which the words are borrowed.

Sort the Spelling Words into six groups, according to the languages of origin. Use what you know about the words to sort them, or look up the etymology of each word in a dictionary.

RUSSIAN

ALGONQUIAN

INUIT

DUTCH

GERMAN

JAPANESE

Some English words are borrowed from other languages, including Russian, Algonquian, Inuit (Eskimo), Dutch, German, and Japanese.

Lesson 34: More Words from Other Languages

(continued)

SPELLING CLUES: Checking Syllables When you proofread your writing, say aloud any words whose spelling you are unsure of. Listen for each syllable in the word.

Compare the spellings. Write the correct spellings.

1. tundra tundera
2. caucs caucus
3. persimmin persimmon
4. mamoth mammoth
5. kindrgarden kindergarten

PROOFREADING 6–11. Proofread this letter. Circle the misspelled words, and then write them correctly.

Dear Lee,

After a long plane trip and a few days here in Japan, I know I'm not in Alaska anymore. I've traded my heavy parcka for a light, comfortable kamono. Tonight we're having a party for a few friends—we plan to cook fish and vegetables on the hibatchi. So far I'm really enjoying the food. I don't even miss my usual morning waffel!

Next week I'll start school. My Japanese family promises that I'll soon be writing hiaku—in Japanese! I may also have a chance to take some karatte classes.

Your friend,
Simone

FUN WITH WORDS Write words for 12–16.

12.



14.



13.



15.



16.



1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

11. _____

12. _____

13. _____

14. _____

15. _____

16. _____

Lesson 35: Suffixes in Combination

Spelling Words

1. aimlessly
2. carelessly
3. peacefulness
4. loneliness
5. historically
6. favorably
7. eventually
8. governmental
9. fortunately
10. economically
11. architectural
12. sensationally
13. naturalization
14. significantly
15. mysteriously
16. rhythmically

Your Own Words

Look for other words that have multiple suffixes to add to the lists. You might see *responsiveness* or *politically* in an article about an election. Where might you see *impressionable* or *selflessness*?

17. _____
18. _____
19. _____
20. _____

Each Spelling Word has more than one suffix. Study the list, and identify the suffixes in each word.

Sort the Spelling Words into two groups, according to the number of suffixes added to each base word.

TWO SUFFIXES

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

THREE SUFFIXES

_____	_____
_____	_____
_____	_____

Some words are formed by adding two or more suffixes to the base word.

Lesson 35: Suffixes in Combination *(continued)*

SPELLING CLUES: Checking Base Words and Suffixes When you proofread, carefully consider each word that contains suffixes. Check to be sure you have spelled the base word correctly. Then decide whether the addition of the first suffix requires any spelling changes.

Write the Spelling Word formed by combining each base word with the set of suffixes.

1. history + -ic + -al + -ly
2. govern + -ment + -al
3. economy + -ic + -al + -ly
4. nature + -al + -ize + -ation
5. signify + -(c)ant + -ly
6. architect + -ure+ -al
7. sense + -ation + -al + -ly

PROOFREADING 8–11. Proofread these paragraphs. Circle the misspelled words, and then write them correctly.

Can you imagine what it must feel like to race a team of dogs? It would be quite different from driving aimlessly across the snow, enjoying the sights, the sounds, and the silences. Do you think you would feel a sense of peacefulness—or would you be overwhelmed by loneliness?

If you were planning to dogsled, would your family and friends respond favorably?

FUN WITH WORDS Write Spelling Words to replace 12–16.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____
16. _____

